NIRMALA COLLEGE MUVATTUPUZHA FEEDBACK CONSOLIDATED REPORT

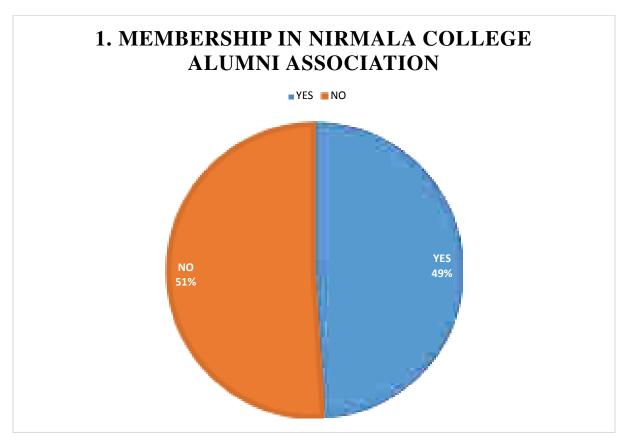
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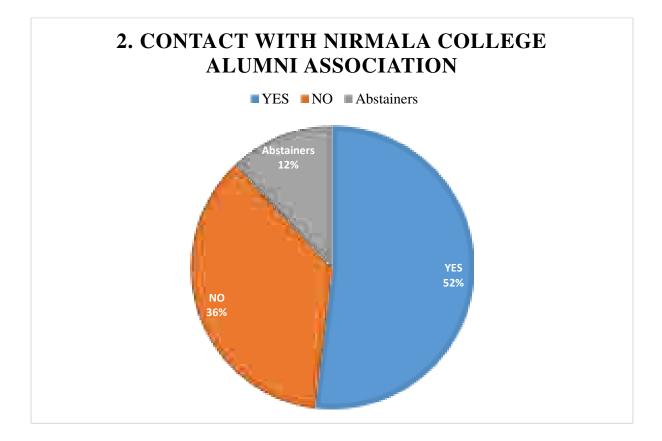
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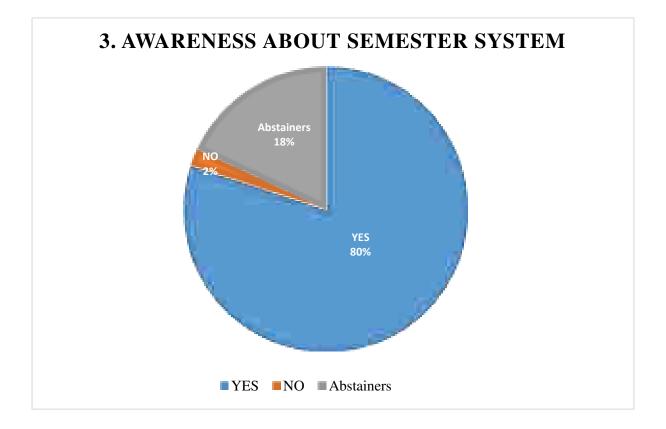
FEEDBACK - ALUMNI

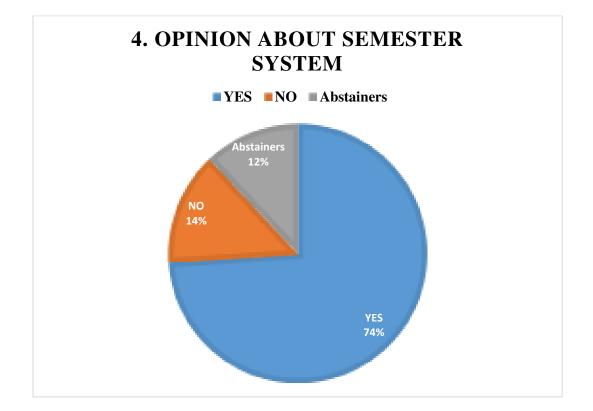
While analysing 2015-16 academic year feedback it was noticed that:

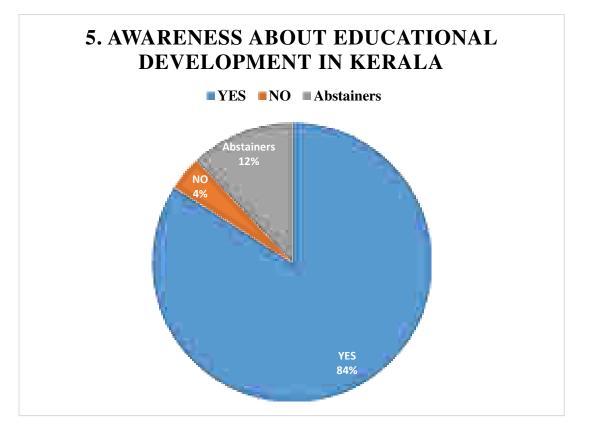
Forty nine percent of the alumni are members of Nirmala College Alumni Association. Fifty nine percent are in contact with their classmates. Almost all of them are aware of the current semester system. Eighty four percent of the alumni has good opinion about the present semester system. The alumni of Nirmala College closely observe the educational developments. Ninety five percent keep a close eye on education developments in Kerala. Fifty eight percent recommended the upgradation of syllabus while twenty eight percent expressed that current syllabus is good. Thirty five percent considered that examinations are too much delayed while thirty percent consider examinations are conducted on time. Fifty six percent think that examination results are not published on time whereas fifteen percent think that results are on time. Seventy nine percent are of the opinion that quality of education provided by Nirmala College is good and seventeen percent recommended improvement.

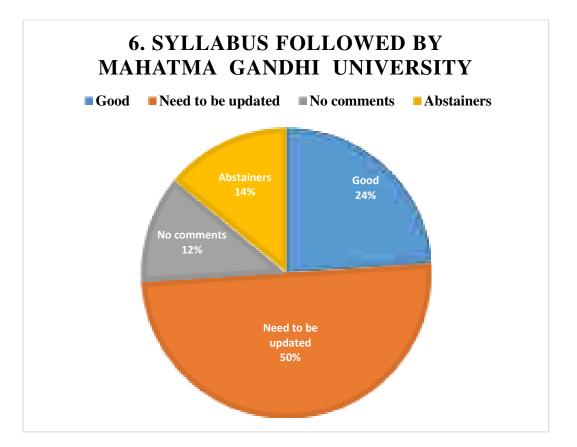


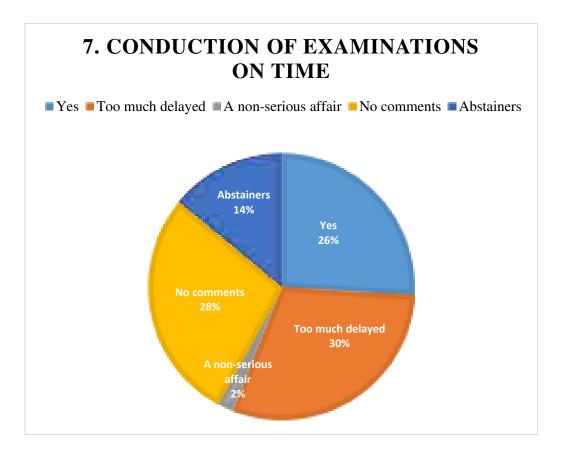


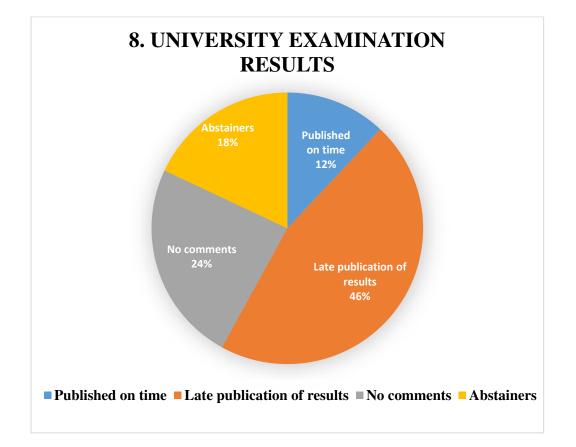


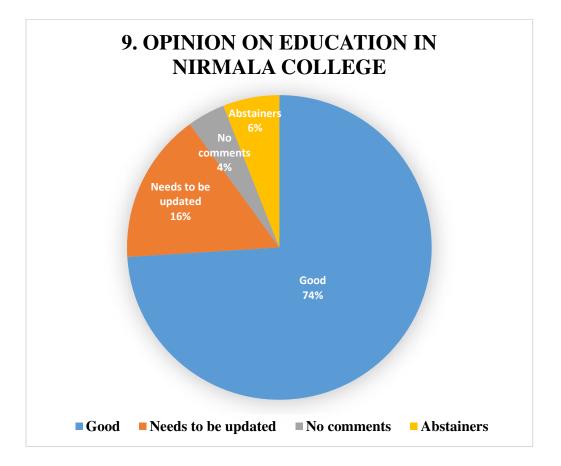






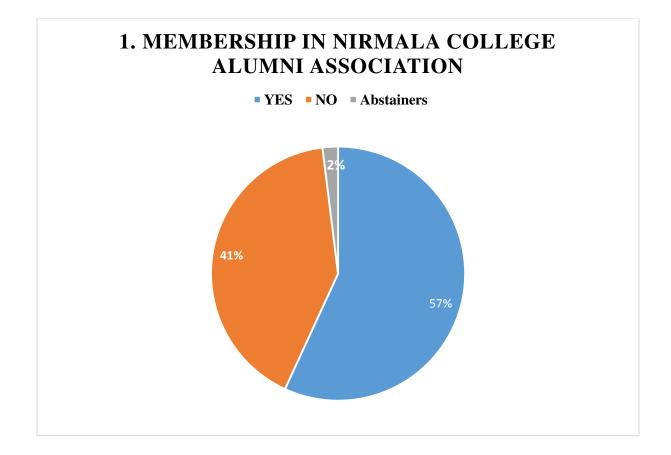


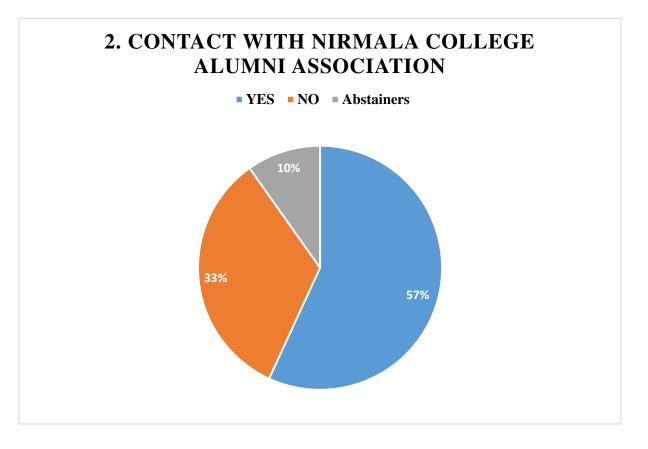


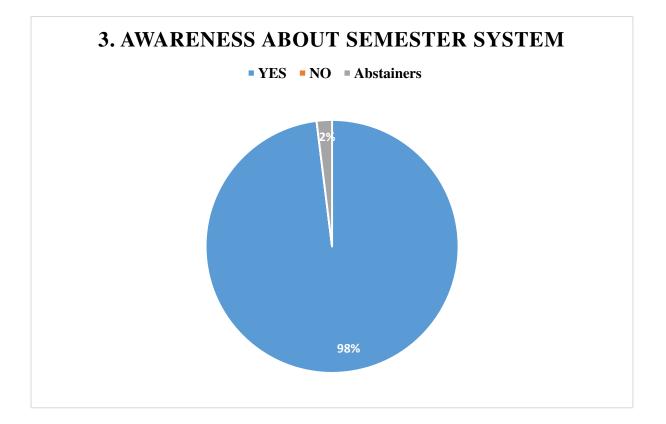


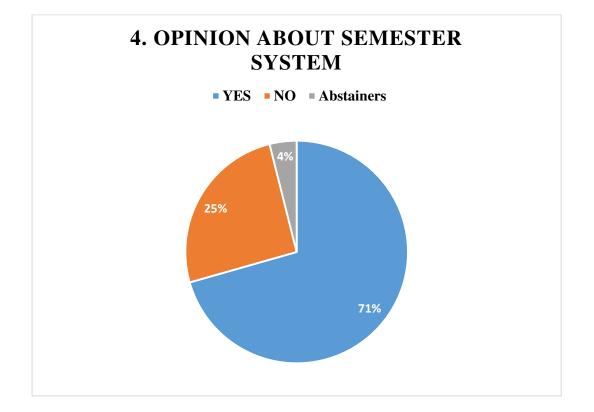
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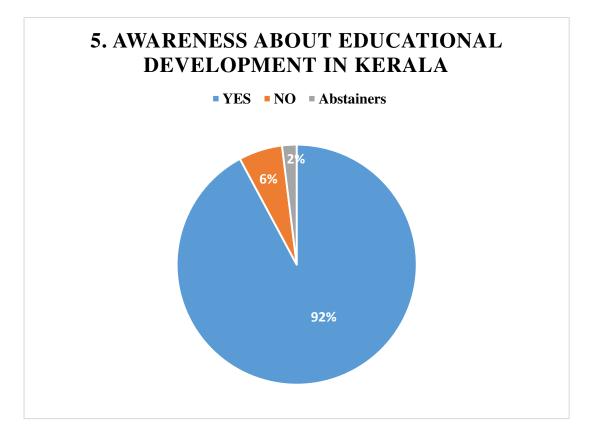
Thirty five percent of the alumni are members of Nirmala College Alumni Association. Fifty eight percent are in contact with their classmates. Almost all of them are aware of the current semester system and seventy three percent of them has good opinion about it. The alumni of Nirmala College closely observe the educational developments. Ninety four percent keep a close eye on education developments in Kerala. Fifty two percent recommended the upgradation of syllabus while thirty six expressed that current syllabus is good. Thirty one percent considered that examinations are too much delayed while twenty nine percent consider examinations are conducted on time. Fifty eight percent think that examination results are not published on time whereas twenty percent think that results are on time. Seventy five percent think that quality of education provided by Nirmala College is good and eighteen percent recommended improvement.

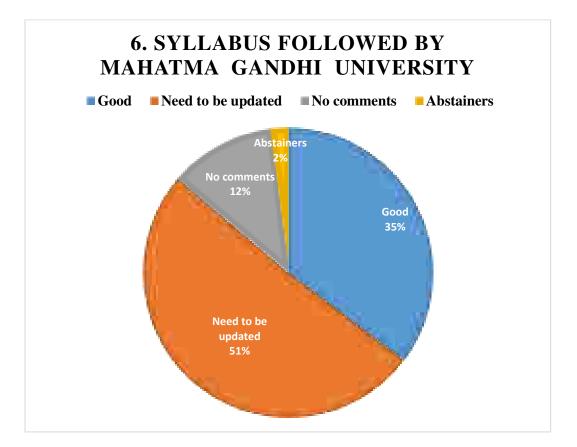


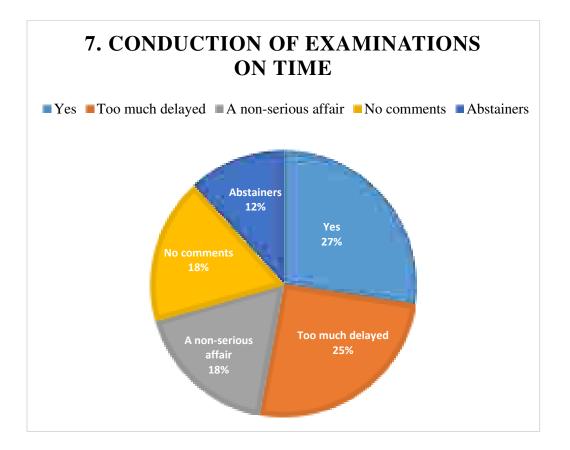


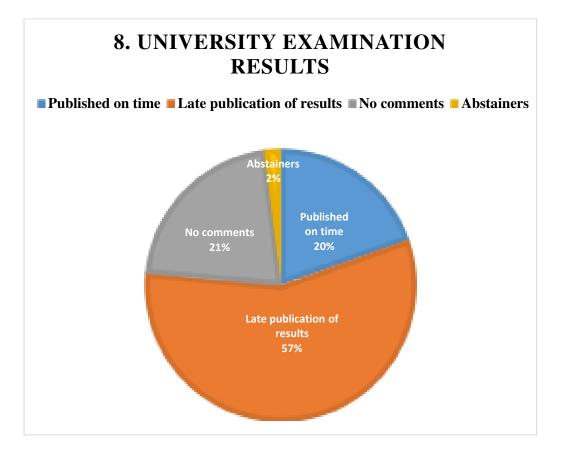


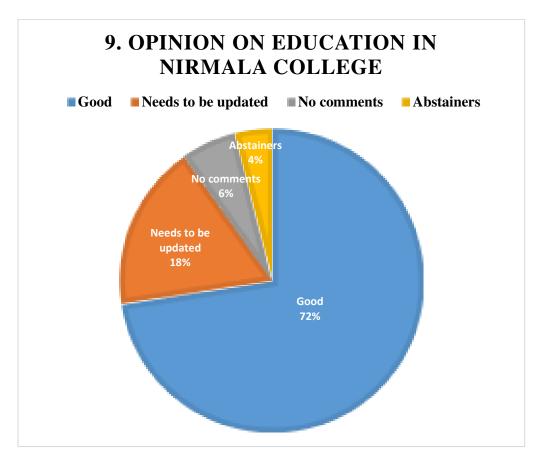






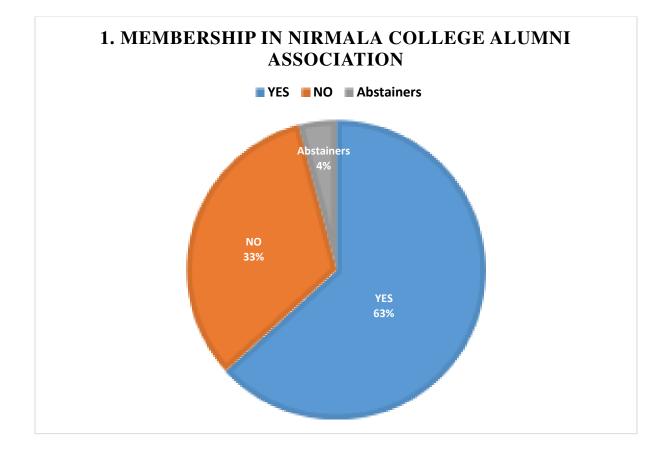


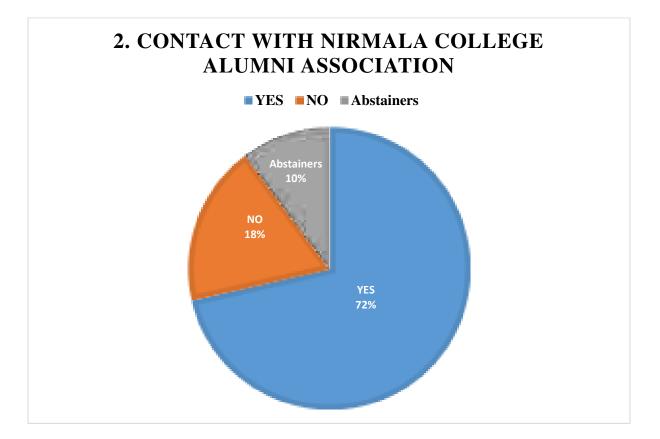


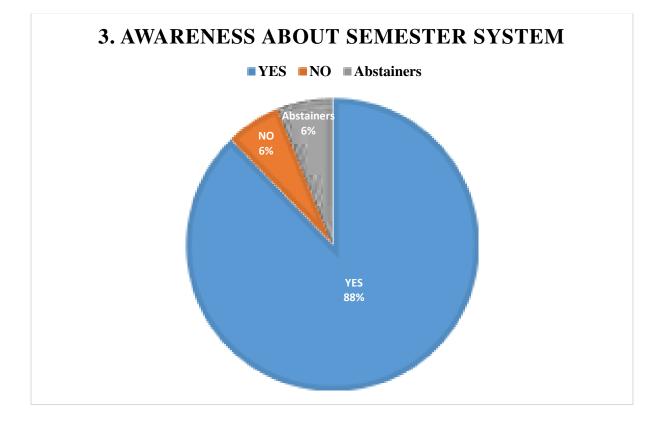


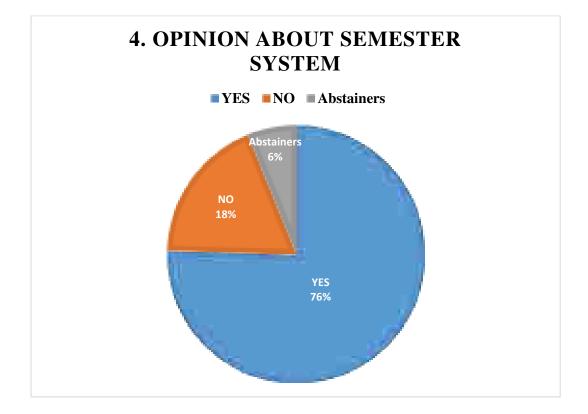
While analysing 2017-18 academic year feedback it was noticed that:

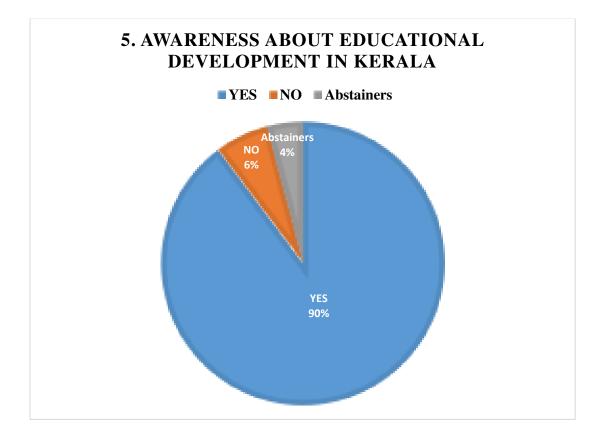
Sixty six percent of the alumni are members of Nirmala College Alumni Association. Eighty percent are in contact with their classmates. Almost all of them are aware of the current semester system. Eighty percent of the alumni has good opinion about the present semester system. The alumni of Nirmala College closely observe the educational developments. Ninety four percent keep a close eye on education developments in Kerala. Seventy two percent recommended the upgradation of syllabus while thirty six percent expressed that current syllabus is good. Fortyone percent considered that examinations are too much delayed while thirty one percent consider examinations are conducted on time. Fifty six percent think that examination results are not published on time whereas fifteen percent are of the opinion that results are on time. Eighty percent think that quality of education provided by Nirmala College is good while thirteen percent recommended improvement.

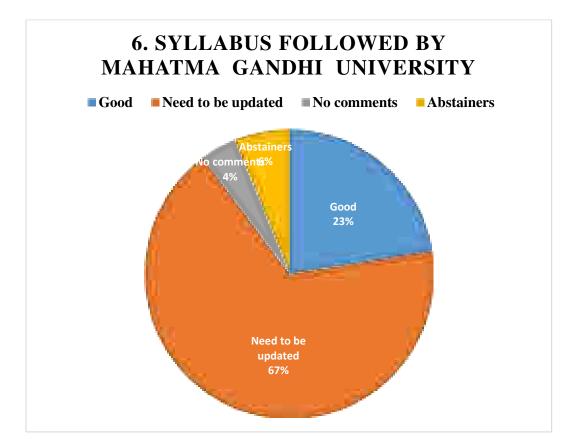


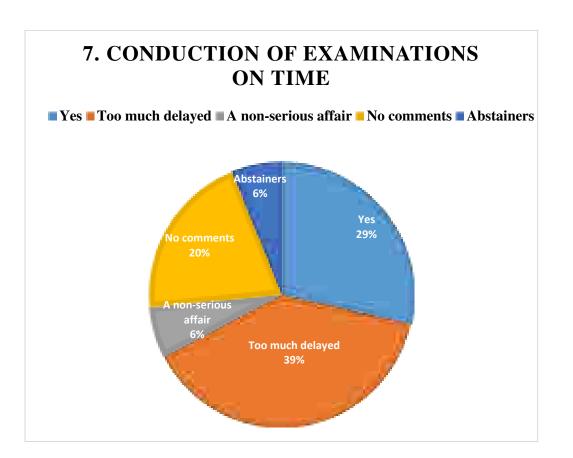


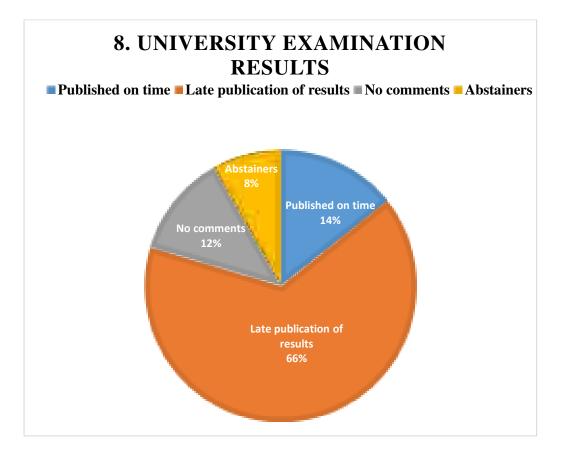


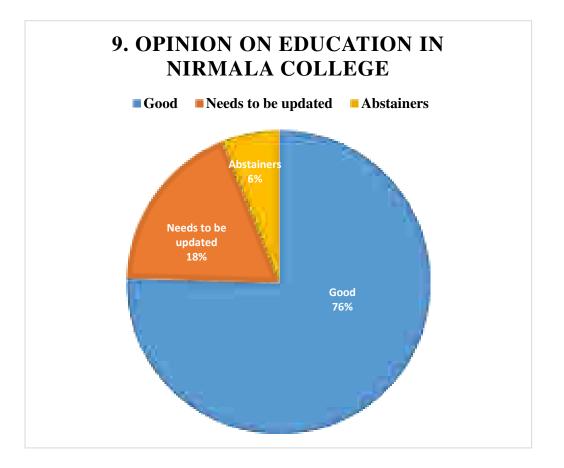












FEEDBACK - EMPLOYER

Nirmala College is a source of efficient employees for firms. We conducted a survey among the employers about our candidates.

The survey reveals that the respondents' opinion about general communication skills is average. Respondents have an average opinion regarding employees providing solutions to workplace problems. Respondents feel good that Nirmalites have the ability to work as part of a firm. Creativity of employees towards workplace challenges is poor. Respondents agree that employees have planning and organisational skills. It is revealed that respondents agree that employees are self-motivated and takes responsibility. An average opinion is given by respondents to the statement that employees are open to innovative ideas and learns new ideas and techniques. The response to the use of technology and workplace equipment is average. The employers feel good that employees are able to contribute to organisational goals. Employees are poor in the case of technical knowledge or skill. An average opinion was given regarding employees' leadership qualities, innovation, creativity and their ability to manage. Employees' relationship with seniors, peers and subordinates is good. Employees' involvement in social activities is average. Respondents say good opinion about the employees' ability to take up extra responsibility and obligation to work beyond schedule.

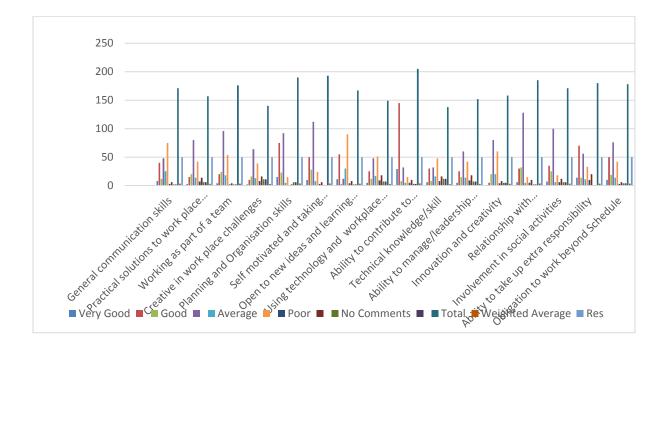


	Table 2-17											
Statements		Good	Good Average Poor				omments		Weighted			
	No	Weight	No	Weight	No	Weight	No	Weight	No	Weight	Total	Average
General												
communication		10	1.0	10								a (a
skills	8	40	12	48	25	75	3	6	2	2	171	3.42
D												
Practical												
solutions to work	2	1.5	20		1.4	10	-	14	-	6	1.57	2.14
place problems	3	15	20	80	14	42	7	14	6	6	157	3.14
Working as part	4	20	24	06	18	51	2	1	2	2	176	2.50
of a team	4	20	24	96	10	54	2	4	2	2	176	3.52
Creative in work												
		10	16	64	13	39	8	16	11	11	140	20
place challenges Planning and	2	10	16	04	13		8	10	11	11	140	2.8
Organisation												
skills	15	75	3.2	92	F	15	1	2	6	6	190	3.8
элшэ	15	13	23	92	5	15	1	2	0	0	190	5.8
Self motivated												
and taking												
responsibility	10	50	28	112	8	24	3	6	1	1	193	3.86
Open to new	10	50	20	112	0	24	5	0	1	1	195	5.00
ideas and												
learning new												
techniques	11	55	3	12	30	90	4	8	2	2	167	3.34
teenniques		55	3	12		90	4	0	2	2	107	5.54
Using technology												
and workplace												
equipment	5	25	12	48	17	51	9	18	7	7	149	2.98
Ability to	5	23	12		17	51		10	,	,	147	2.70
contribute to												
organisational												
goals	29	145	8	32	5	15	5	10	3	3	205	4.1
gouis	25	145	0	52	5	15		10	5	5	205	7.1
Technical												
knowledge/skill	6	30	8	32	16	48	8	16	12	12	138	2.76
Ability to								10			100	
manage/leadersh												
ip qualities	5	25	15	60	14	42	9	18	7	7	152	3.04
Innovation and								10		, , , , , , , , , , , , , , , , , , ,		2.01
creativity	1	5	20	80	20	60	4	8	5	5	158	3.16
Relationship												
with												
seniors/peers/su												
bordinates	6	30	32	128	5	15	5	10	2	2	185	3.7
Involvement in												
social activities	7	35	25	100	6	18	6	12	6	6	171	3.42
Ability to take												
up extra												
responsibility	14	70	14	56	11	33	10	20	1	1	180	3.6
Obligation to												
work beyond												
Schedule	10	50	19	76	14	42	3	6	4	4	178	3.56
~	10	50		,0	1-7	1	J	0	-7	- T	170	. 5.50

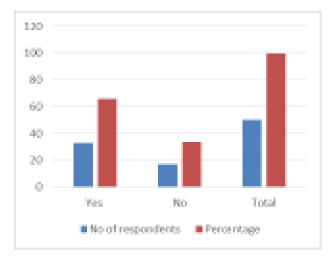
Overall satisfaction regarding the Performance of Nirmalites employed in various firms

RATING	1	2	3	4	5	6	7	8	9	10
SCALE										
FREQUENCY	0	1	1	0	8	9	7	10	6	8

The table shows that employers are fairly satisfied with the job performance of Nirmalites.

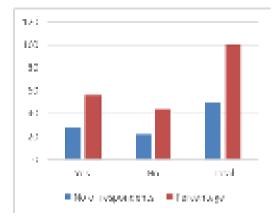
Opinion	No of respondents	Percentage
Yes	33	66
No	17	34
Total	50	100

The table above reveals that 66% of respondents like to recruit more Nirmalites in future. 17% does not agree with that opinion.



Opinion	No of respondents	Percentage
Yes	28	56
No	22	44
Total	50	100

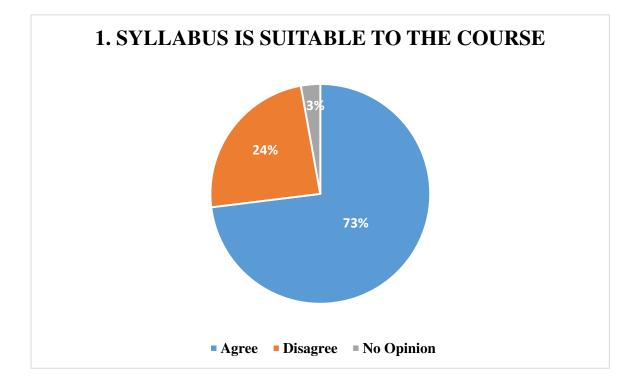
The above table reveals 56% of respondents prefer Nirmalites to other organizations. 44% responds that they do not prefer Nirmalites to other organizations.

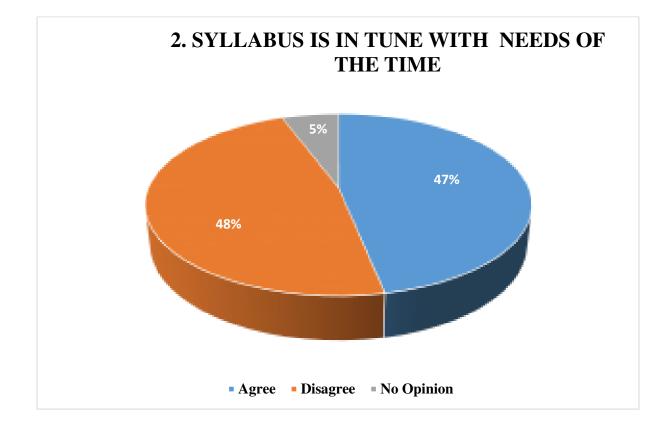


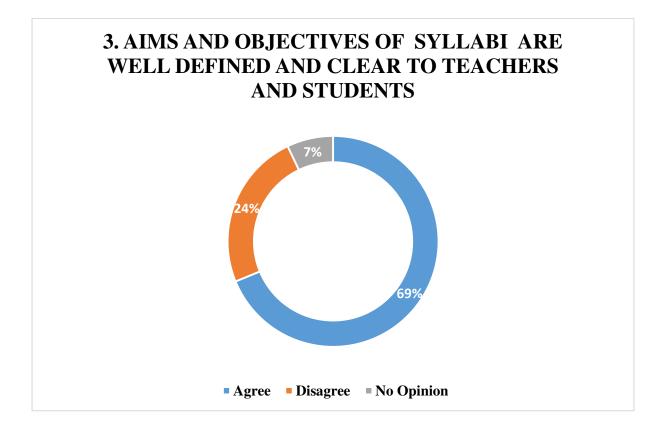
FEEDBACK - TEACHERS

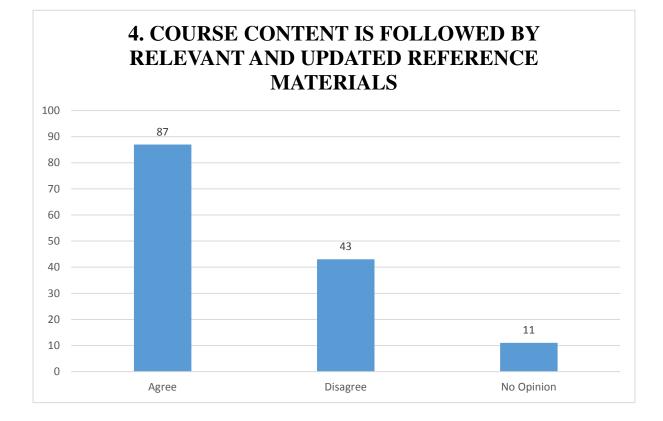
The faculty of Nirmala College gives valuable opinion about the syllabus and academic atmosphere of the institution.

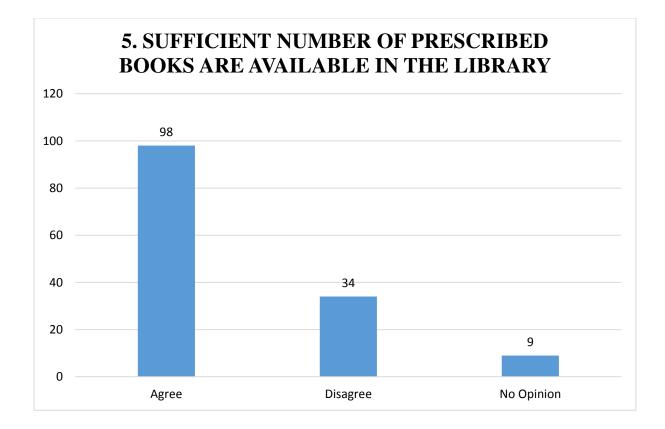
Seventy three percent consider the syllabus suitable to the course. Sixty seven percent say that the syllabus is not in tune with the needs of the time. Sixty nine percent consider that the aims and objectives of the syllabi are well defined and clear to teachers and students. Eighty seven percent teachers agree that the course content is followed by relevant and updated reference materials. Ninety eight percent agrees that sufficient number of prescribed books are available in the library. Forty seven percent agree that the course/syllabus has good balance between theory and application. Sixty eight percent agree that the programmes include sufficient number of optional papers. The teachers opine that sufficient infrastructural facilities such as staff rooms, reading rooms and toilets are available in the college. Seventy six percent teachers agree that the canteen facility is adequate and hygienic. Seventy four percent say that the external examinations are conducted well in time. But the opinion about the publication of results is different. Sixty six percent teachers strongly agree that the results are not published on time. Eighty two percent believe that they have freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and participatory teaching. Ninety three percent also believe that they have the freedom to adopt new techniques or strategies of assessment and evaluation. Most of the teachers believe that the environment of the college is conducive to teaching and research. Eighty six percent think that the administration is teacher-friendly. Seventy seven percent teachers think that the college provides adequate support for the promotion of research activities. Eighty two percent of teachers consider that the environment in the college is conducive to teaching and research. Eighty six percent believe that the administration is teacher-friendly. Seventy seven percent is of the opinion that the college provides adequate support for the promotion of research activities. Seventy six percent teachers strongly believe that the college provides adequate support to faculty members for upgrading their skills and qualifications.

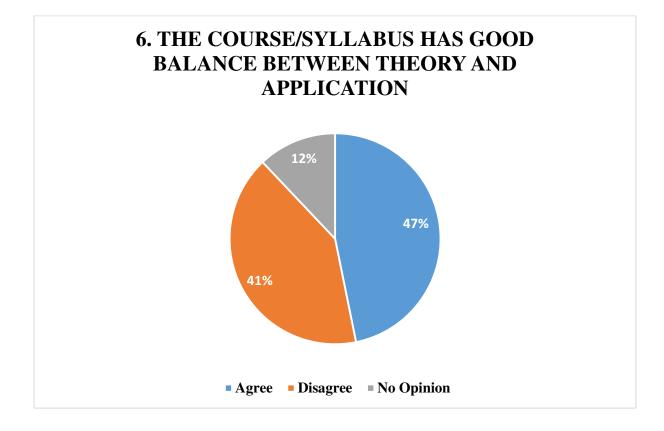


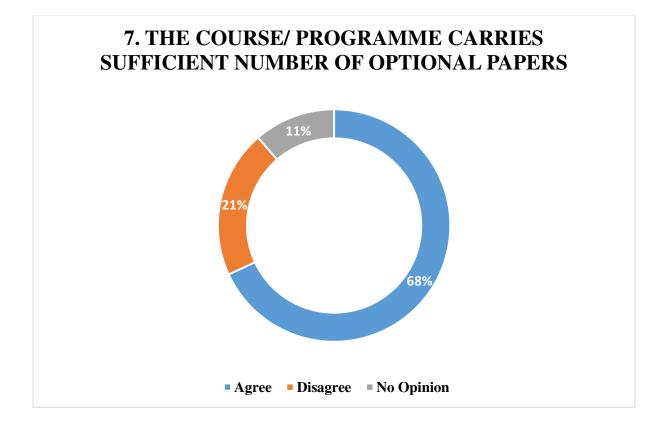


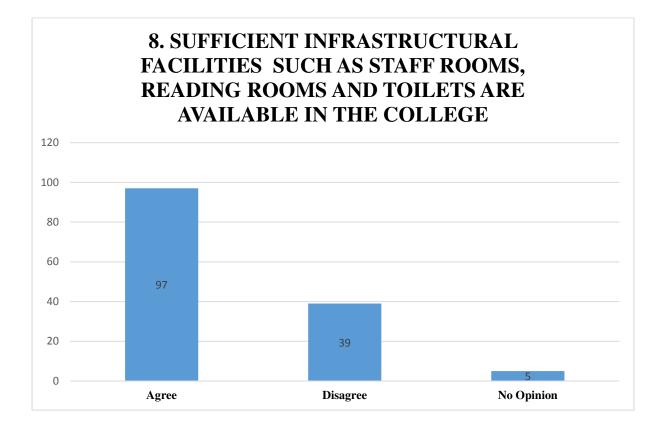


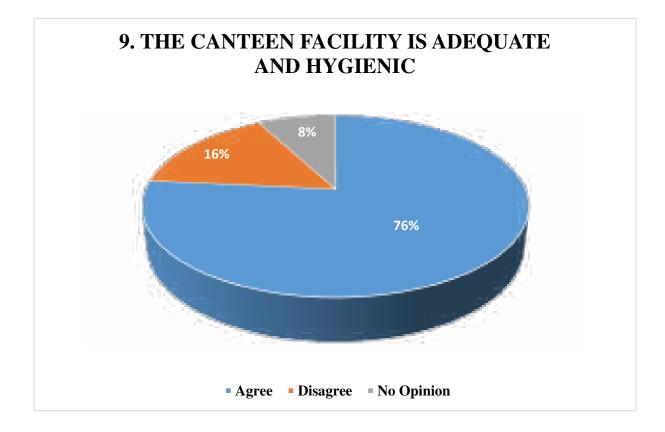


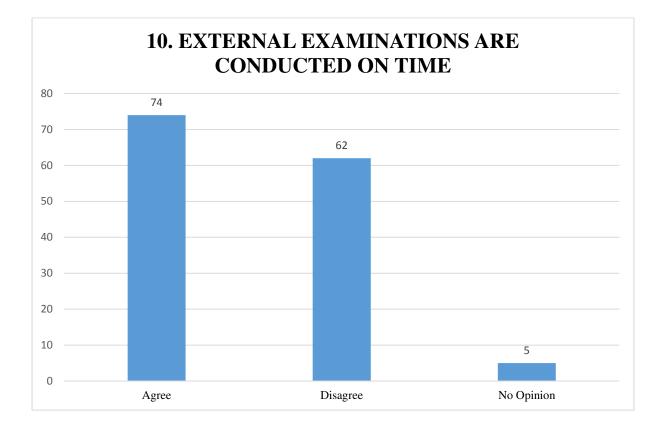


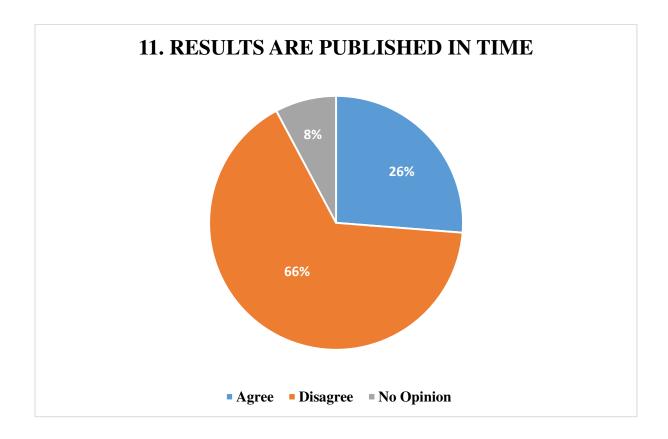


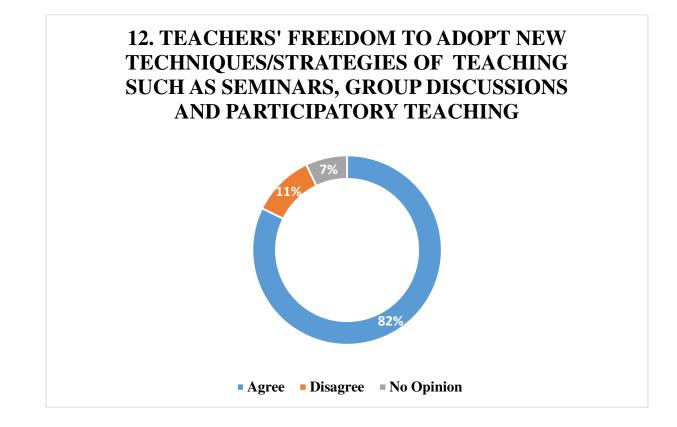


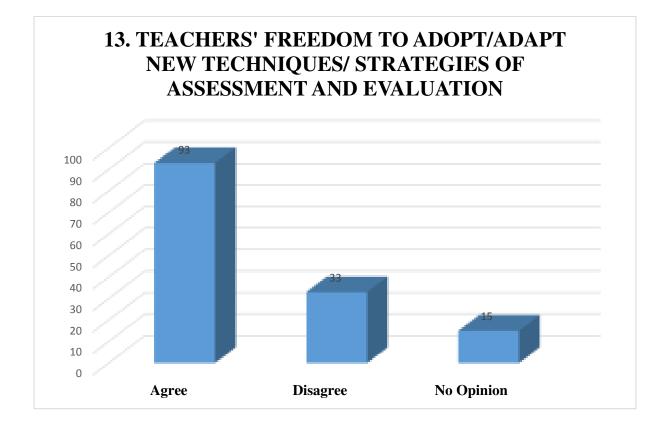


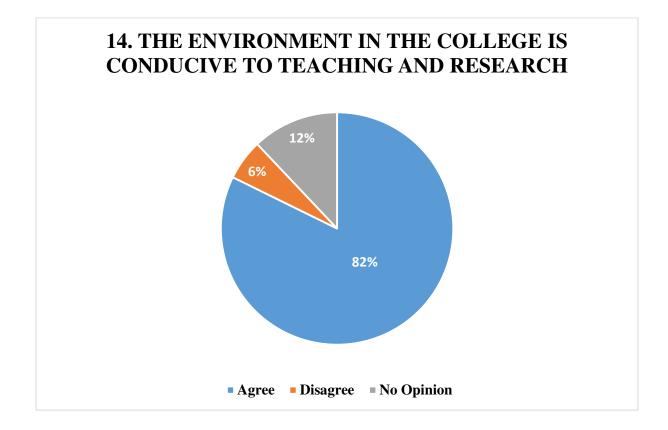


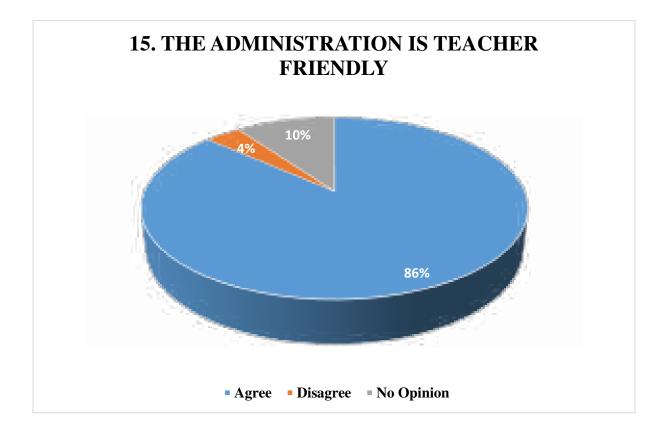


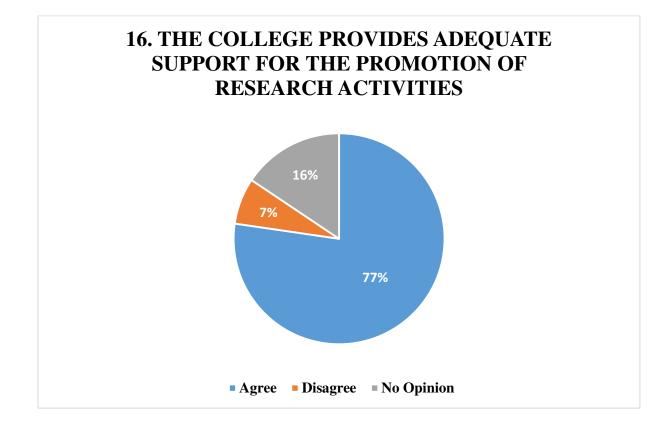


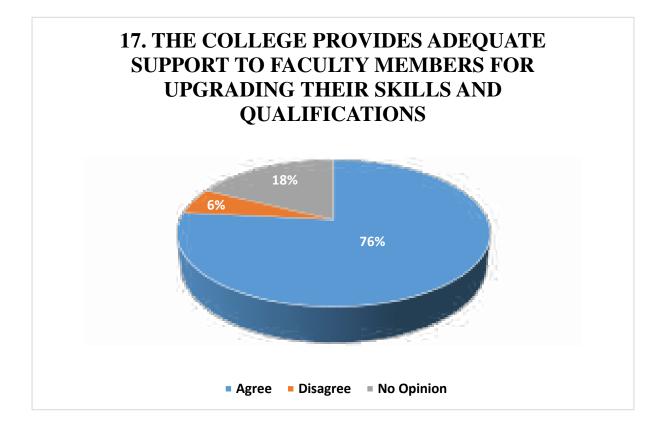












FEEDBACK - PARENTS

Nirmala College has been a dream of every parent since they believe that their children would come out as efficient lads once they are in this college. This is explicit in the feedback received from parents during the PTA meeting.

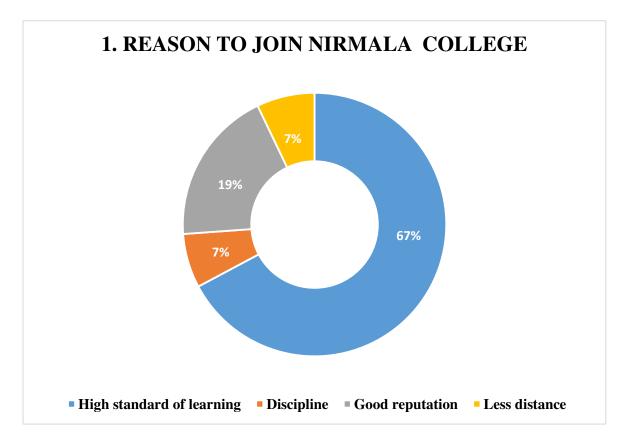
Majority of parents consider the high standard of learning as a reason for choosing this college. Sixty nine percent of students chose the present course because of their interest in it.

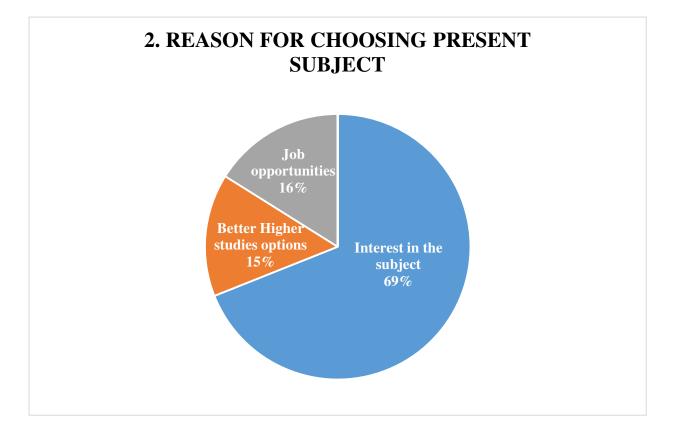
Majority of parents say that the college has a good academic environment. They find that the approach of teachers and standard of learning are very good. The college also maintains good discipline.

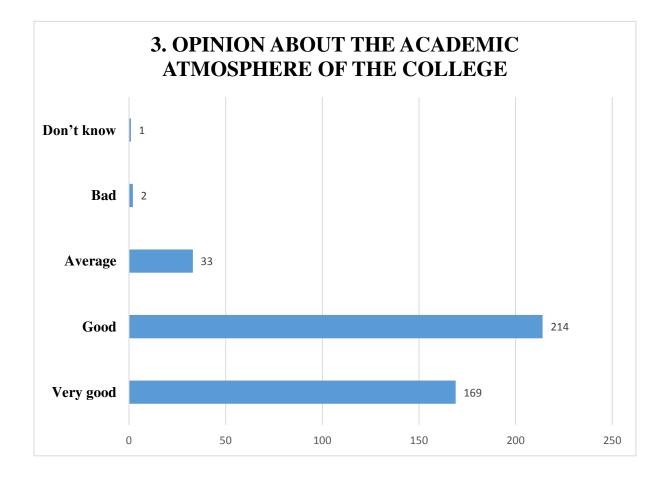
Parents are highly satisfied about facilities in the college. Most of them consider the lab facility good. Sixty percent parents say that there is a very good library in the campus. A good number of parents, say 40%, are satisfied with sports facilities of the college. They are also happy about the placement facilities, personality development and extra-curricular activities. They are of the opinion that the college also takes utmost interest in the character formation of students. Most of the parents say that the canteen facility and the provision for other basic amenities like Photostat, Telephone and Internet are also good.

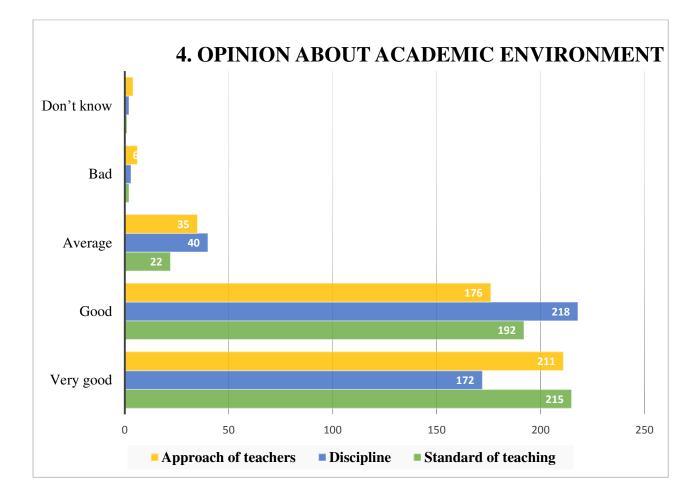
Forty five percent parents consider the functioning of college PTA good. Eighty three percent parents consider the conduct of internal assessment fair and useful. The parents also consider grading system very good. Seventy two percent parents opine that exams are conducted on time and they appreciate the semester system. But they seem worried about the late publication of results. Fifty seven percent say that results are not published on time.

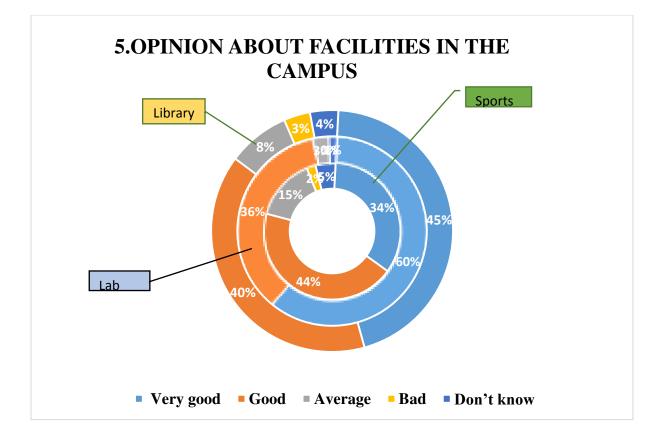
The following graphs give a consolidated view about the opinion of parents regarding the college, its academic background, infrastructural facilities and conduct of examinations.

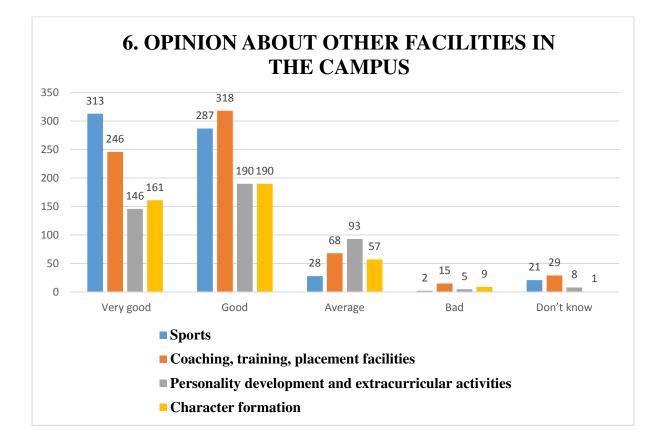


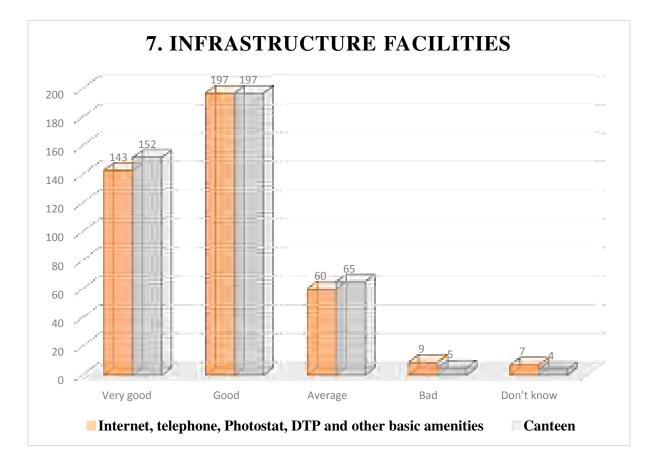


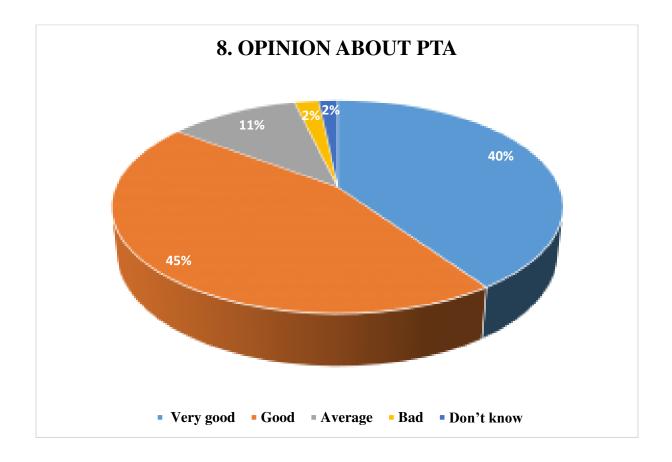


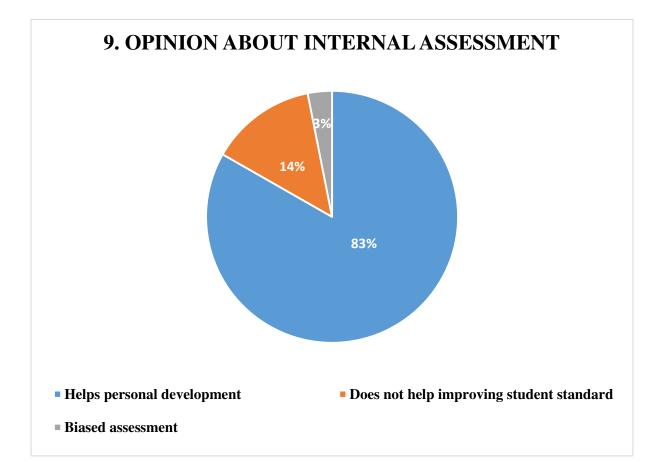


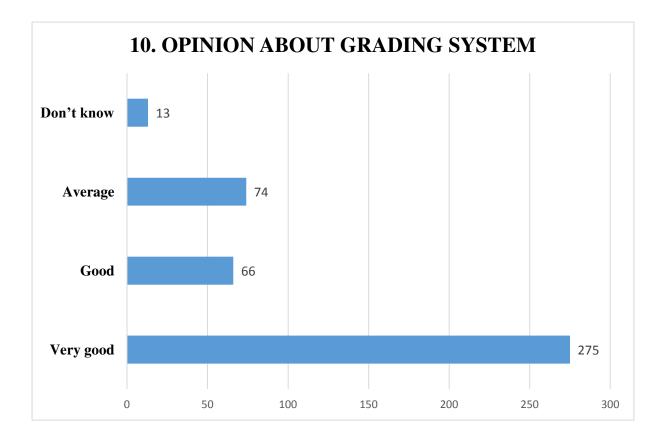


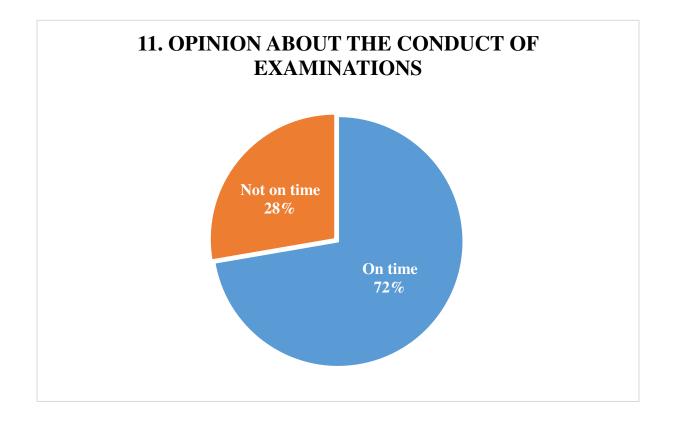


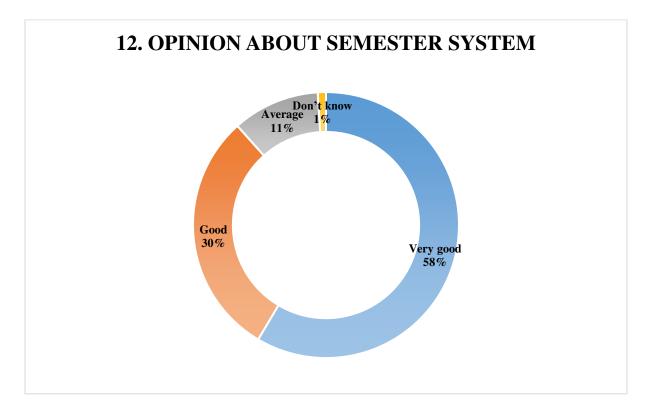


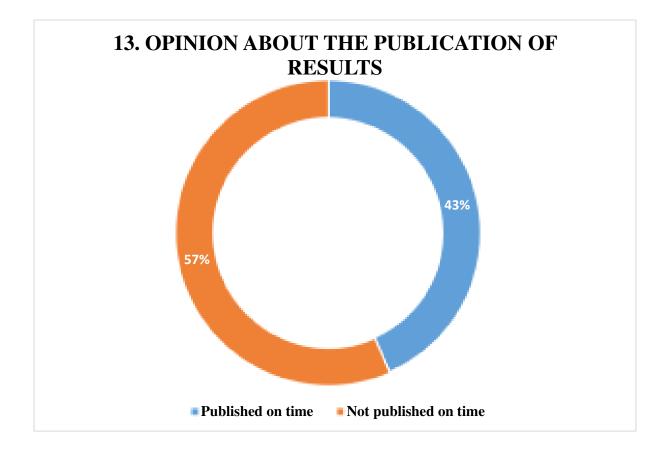












FEEDBACK – STUDENTS

2014 - 2015

The feedback taken from students about the present syllabus and curriculum of the college reveals several facts. It shows the reasons for choosing the subject and the satisfaction level of students in various aspects like efficiency of syllabus and curriculum, conduct of examination and the effectiveness of internal assessment.

The survey shows that fifty four percent of students are interested in their present programme. Only thirty one percent students chose the course because of good job opportunities. Only a few students, about four percent, chose the subject because of not getting admitted to any other course. Eleven percent were influenced by friends and relatives while choosing the course.

From the survey it is identified that 41.6% UG students and majority of PG students demand improvement in the syllabus. The survey also shows that 35.5% UG students and 18.2% PG students consider the syllabus as up to date and relevant.

Majority of students, say 65%, consider the internal assessment system capable of developing interpersonal and analytical skills.

47.2 % of PG students and 33.4% UG students find the curriculum effective and 24.5% PG students and 52.1% UG students demand improvement in the implementation of the curriculum. Majority of the UG students prefer improvement. Only 5.7% PG students and 7.7% UG students consider the curriculum ineffective.

Fifty two percent consider the syllabus effective. Thirty Six percent students suggest updation of syllabus. Only 9 percent students are totally unhappy with the syllabus.

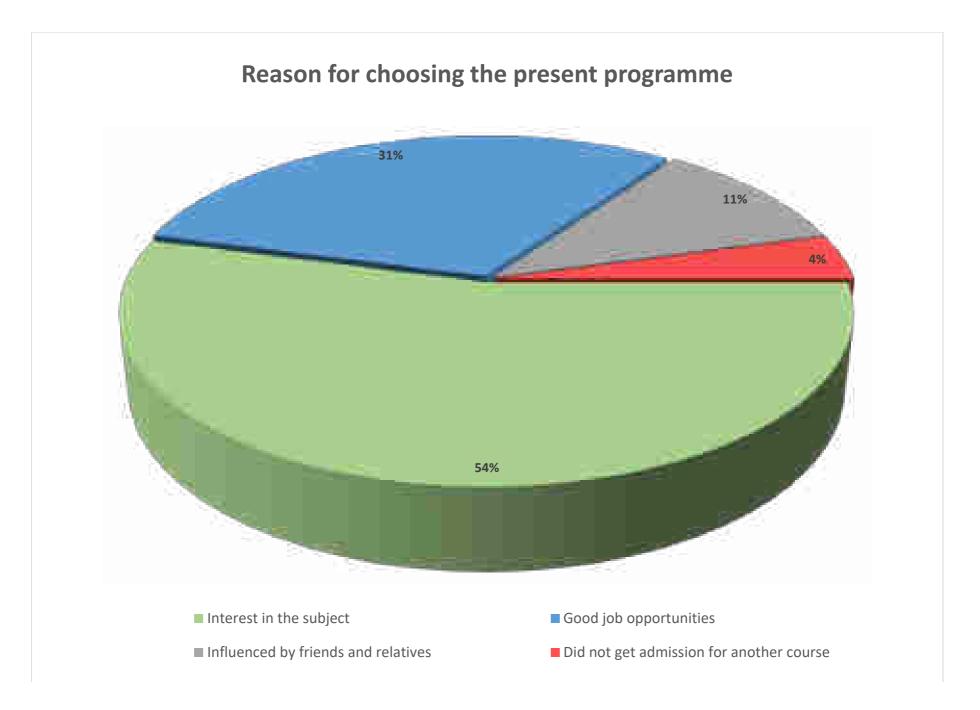
Majority of the students opine that the timely completion of syllabus is successful. 34% students consider it moderately successful.

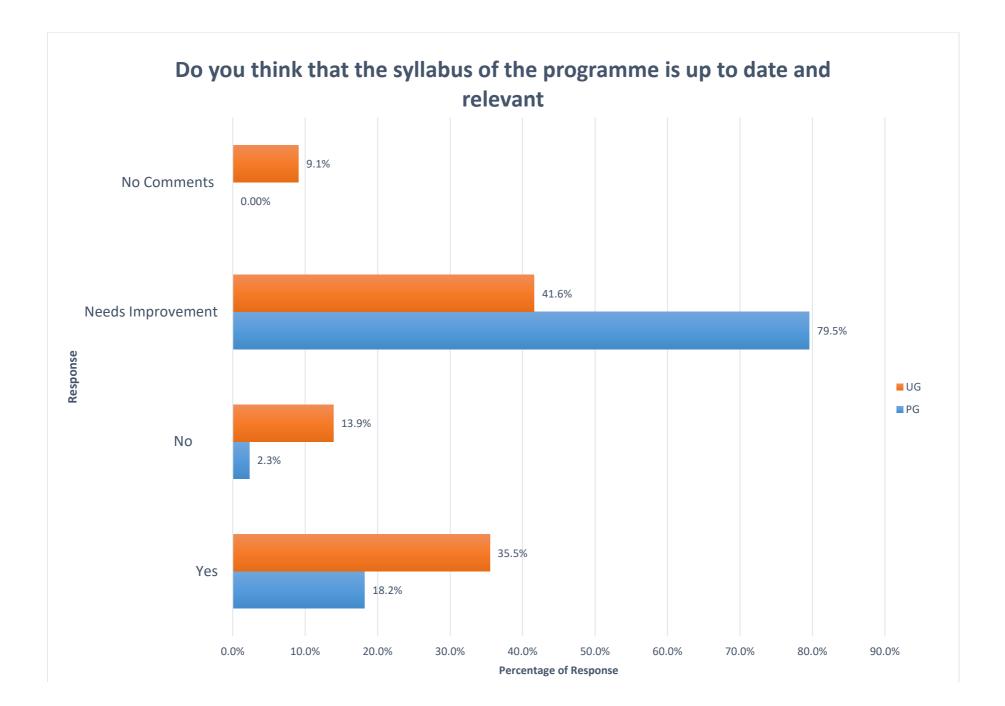
The open courses conducted by various departments are considered useful by 57% of students.

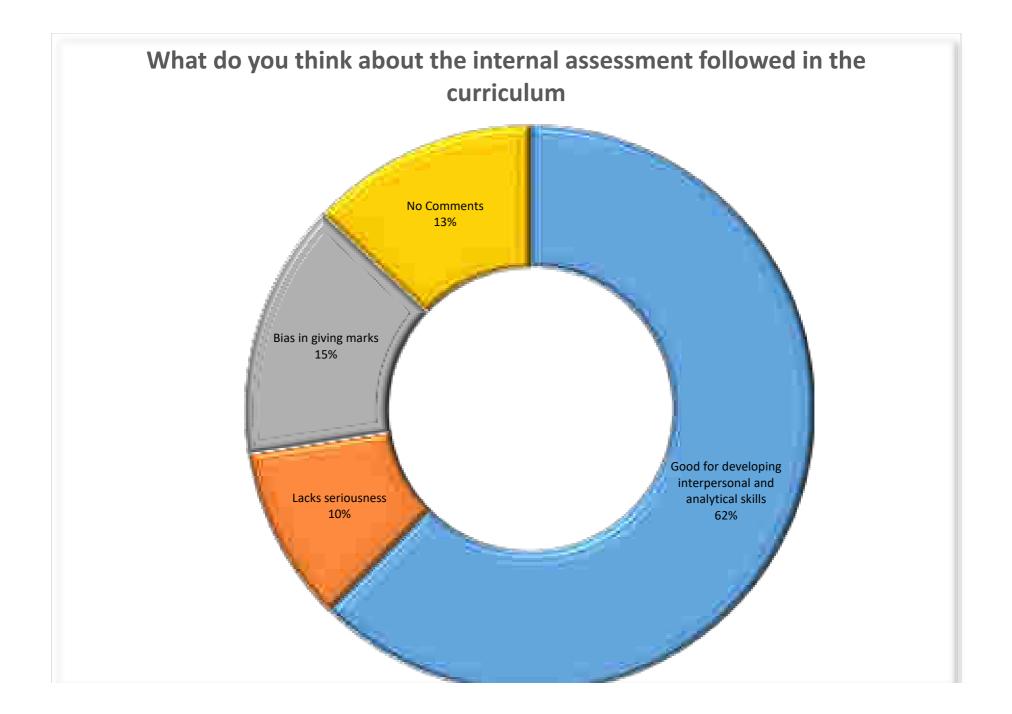
Majority of the students, say 62%, think that the examinations are conducted on time. 27% consider the exams too much delayed.

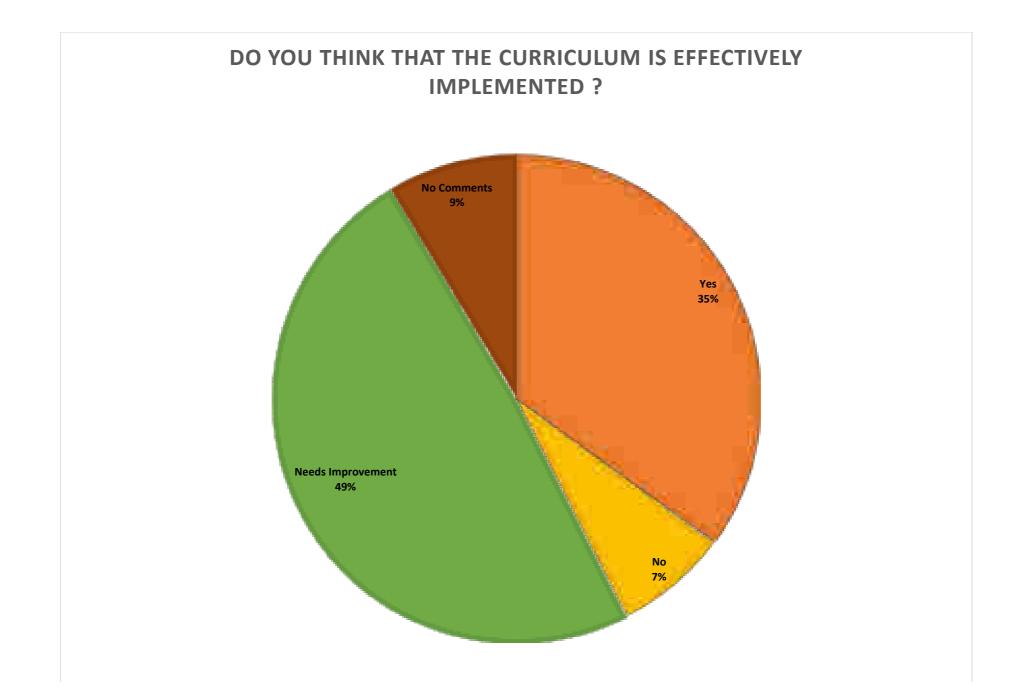
About 67% students think that results are not published on time. Only 23% consider the publication of results as prompt. 36.1% PG students and 44.4% UG students think that answer scripts are valued fairly.

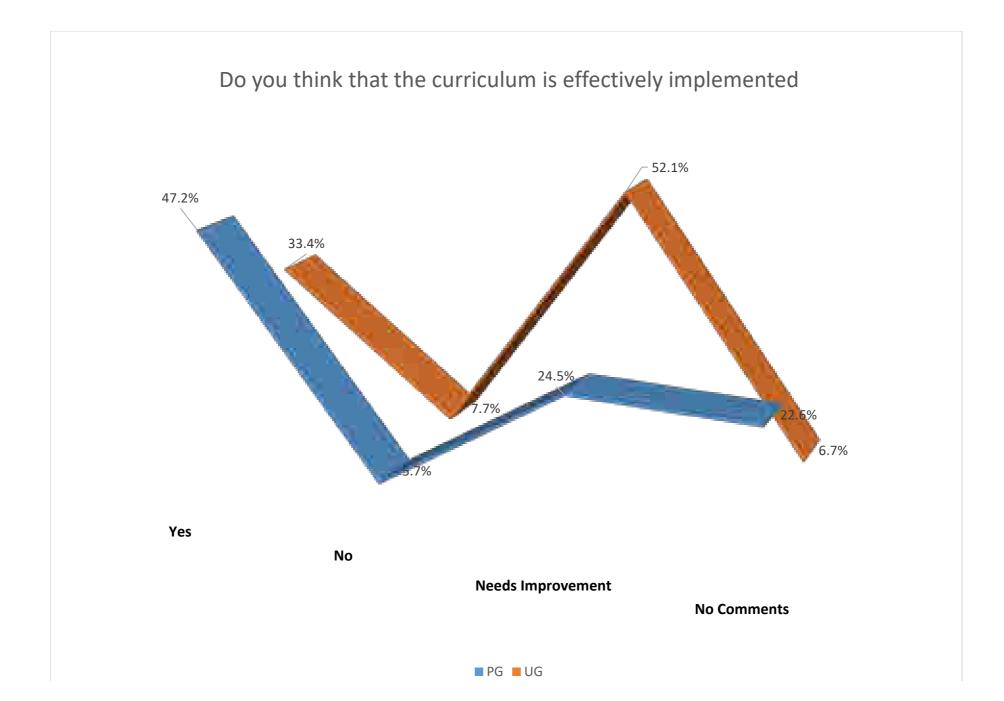
Sixty percent students consider the grading system good. Seventeen percent consider the system ineffective. Seventy one percent students regard the semester system good.

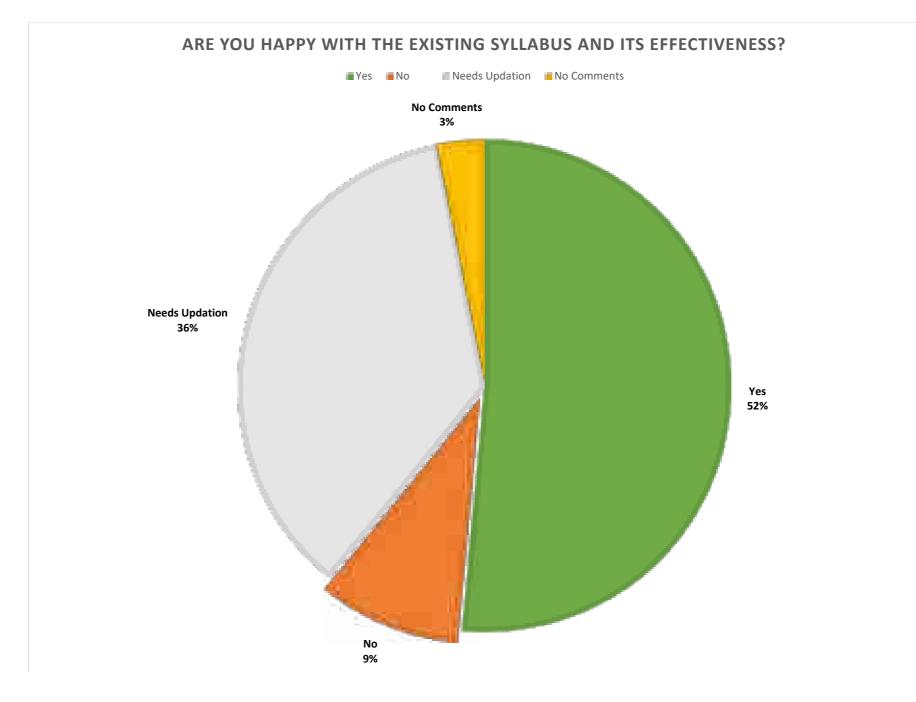


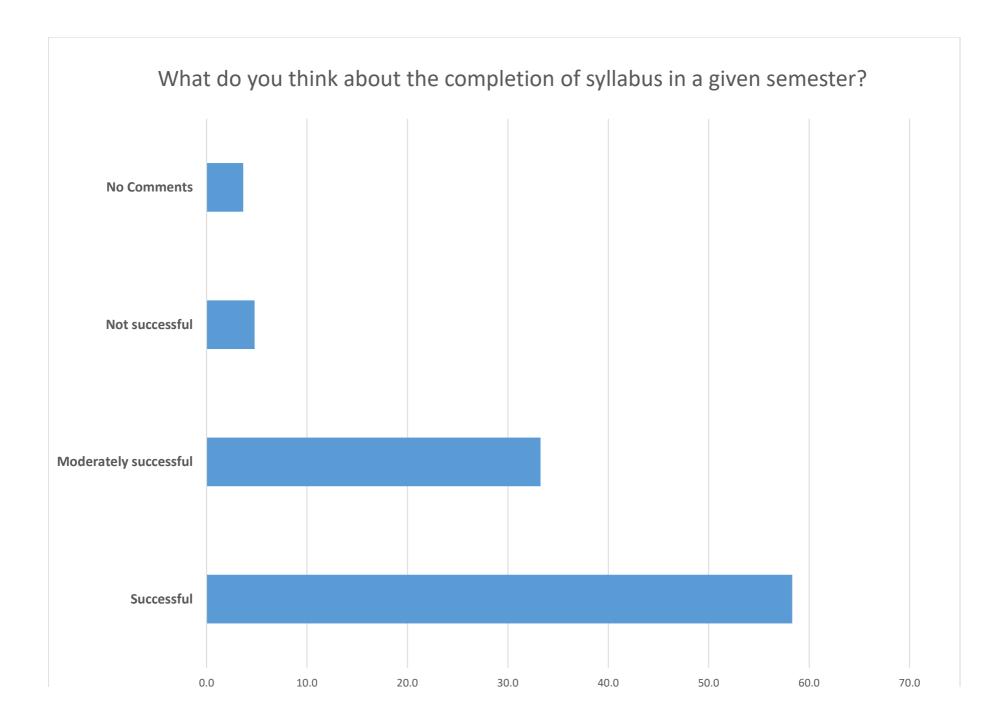


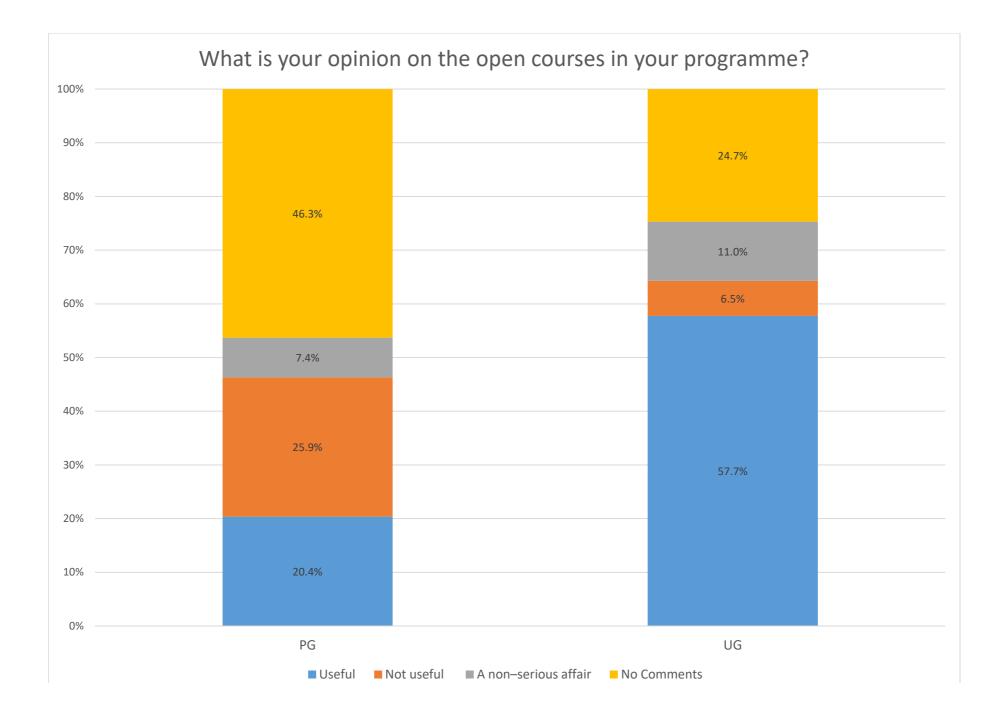


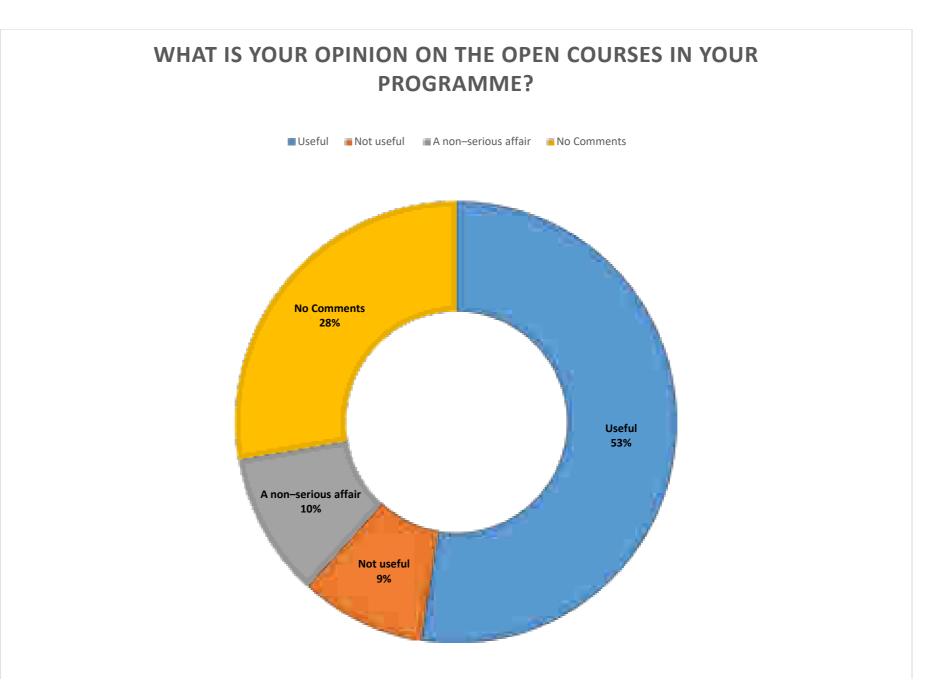


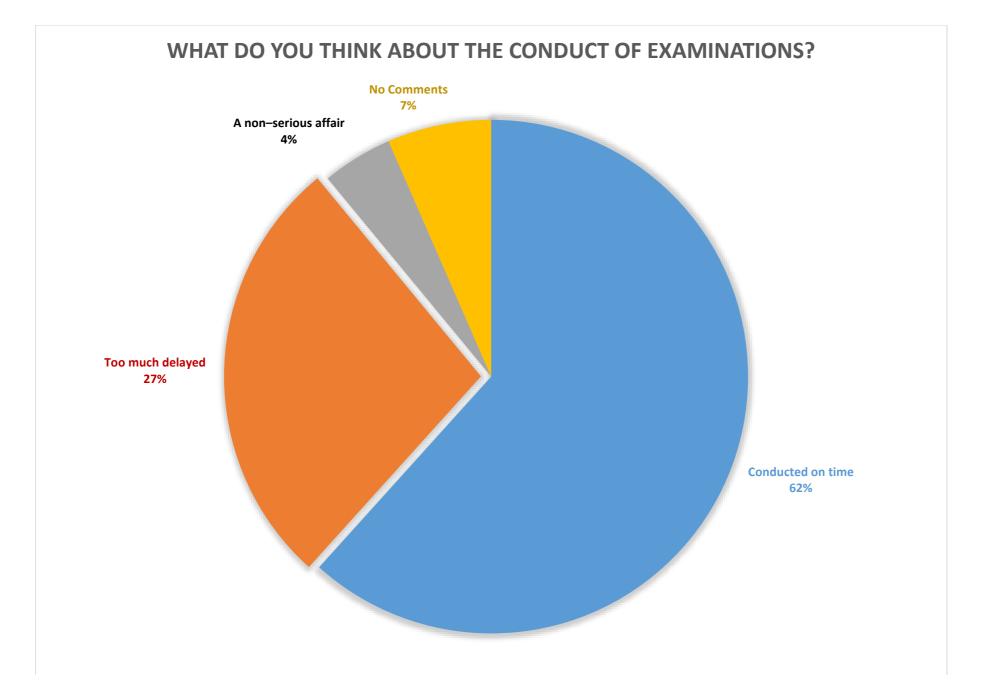


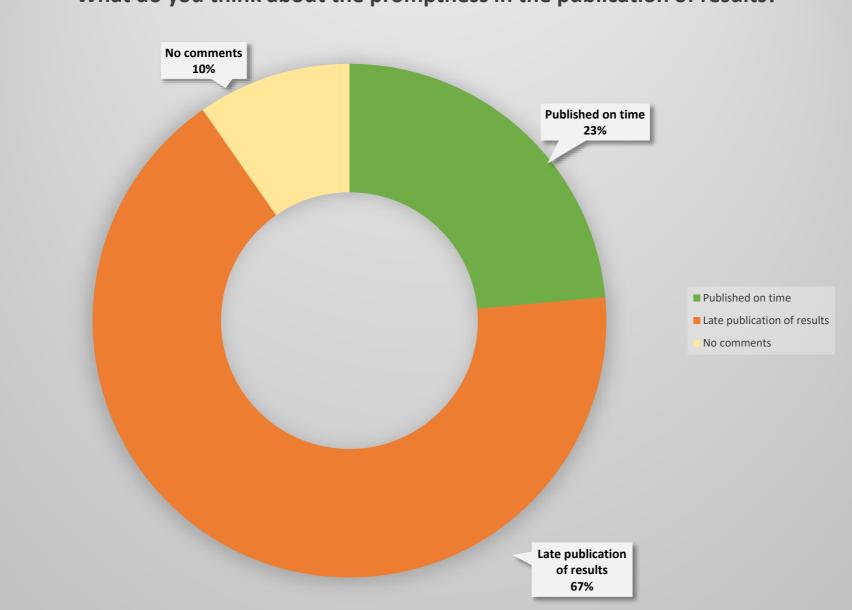




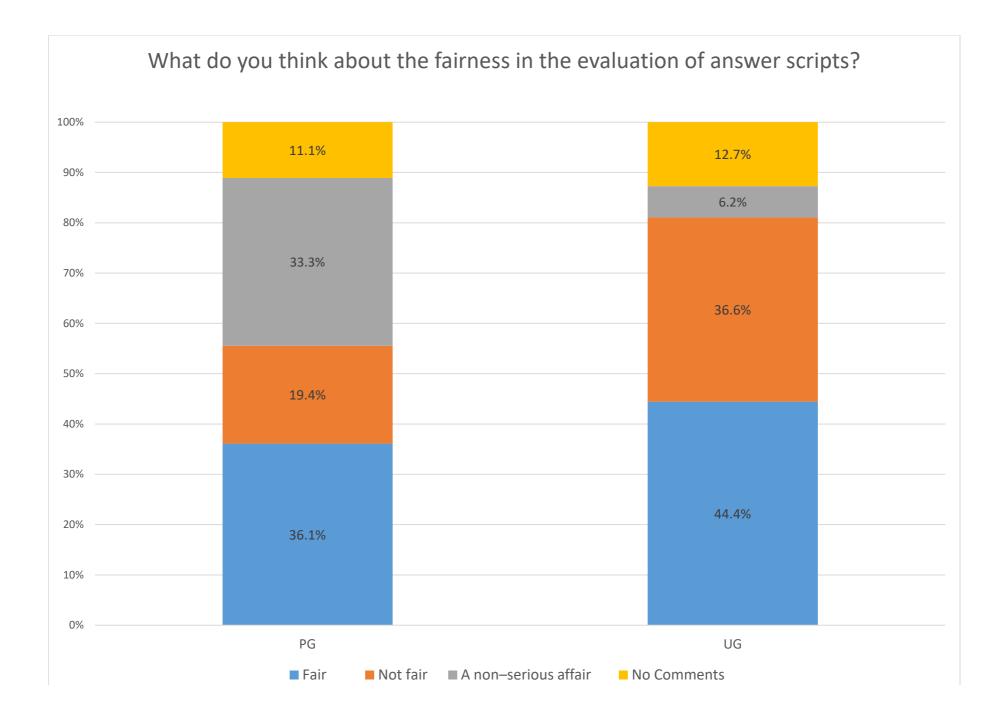


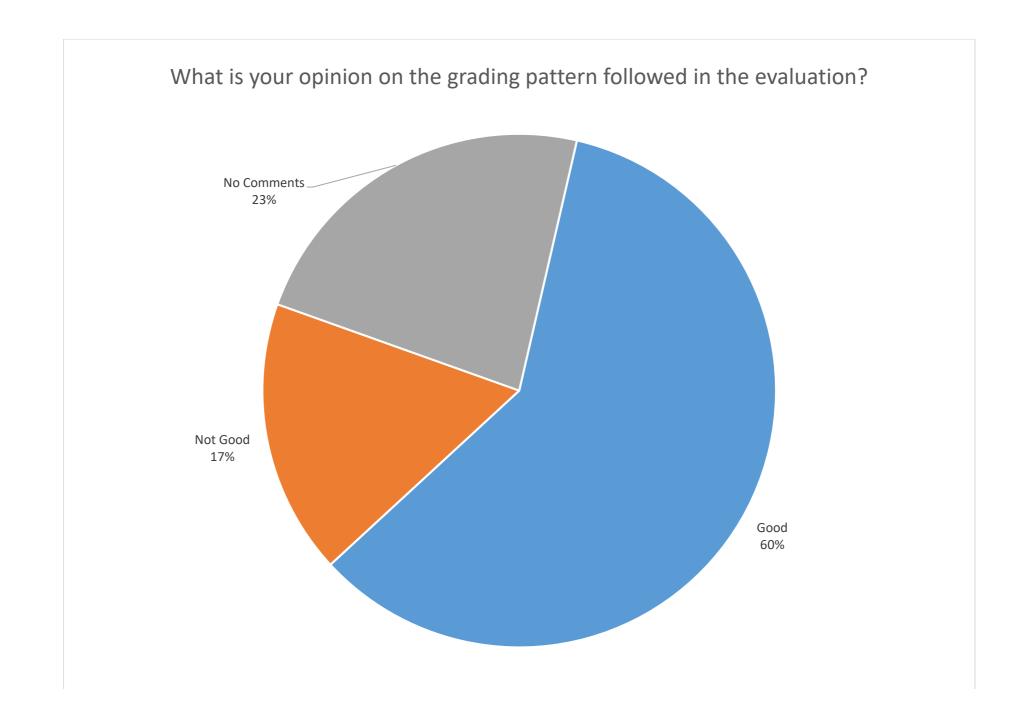


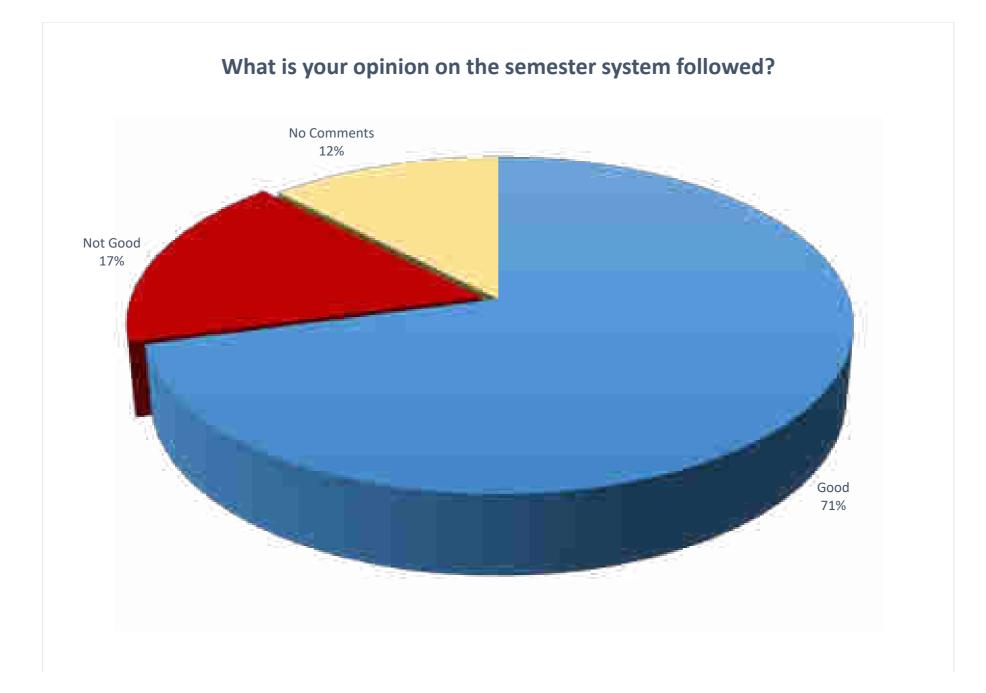




What do you think about the promptness in the publication of results?







2015 - 2016

The feedback taken from students about the present syllabus and curriculum of the college reveals several facts. It shows the reasons for choosing the subject and the satisfaction level of students in various aspects like efficiency of syllabus and curriculum, conduct of examination and the effectiveness of internal assessment.

The survey shows that 75 % of students are interested in their current programme. 17% students choose the course because of good job opportunities. Only a few students, say 5%, chose the subject because of not getting admitted to any other course. 7% were influenced by friends and relatives while choosing the course.

From the survey it is identified that most of the UG (62.4%) and PG (50%) students demand improvement in the syllabus. They are of the opinion that the syllabus should be up to date and relevant. The survey also shows that 31.7% UG students and 35.7% PG students consider the syllabus as up to date and relevant.

53% students consider the internal assessment system capable of developing interpersonal and analytical skills. 64.9% of PG students and 51% UG students demand improvement in curriculum. 27.9% PG students and 41.2 UG students consider it effective.

57% students suggest updation of syllabus. 18% consider the syllabus effective and 7% students are totally unhappy with the syllabus.

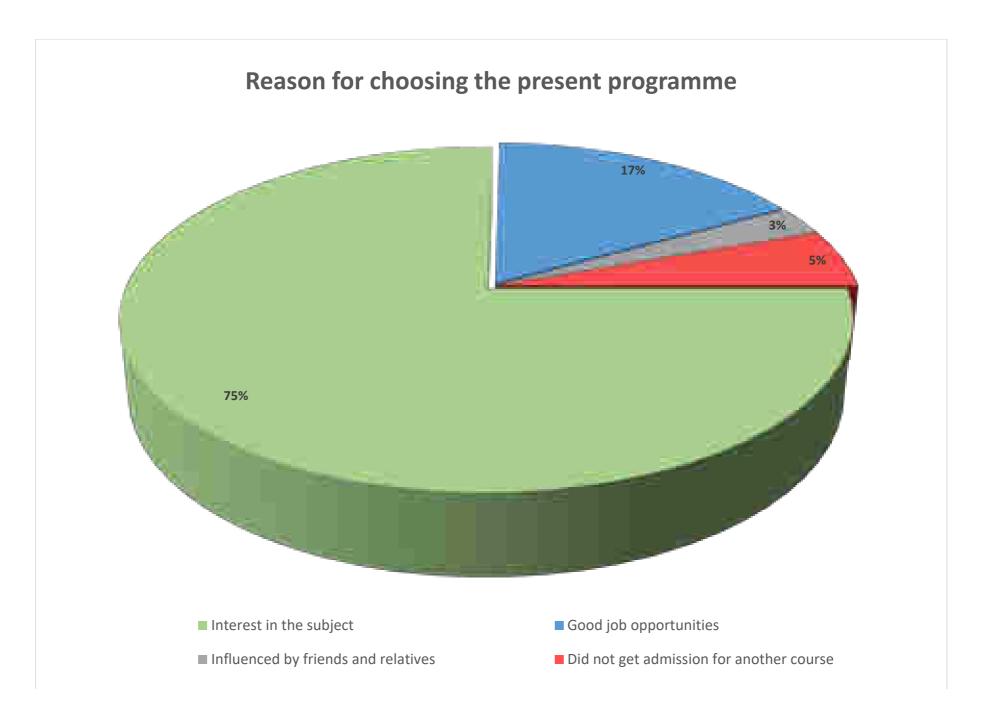
More than 60 percent of students opine that the completion of the syllabus is moderately successful. About 30% students consider it successful.

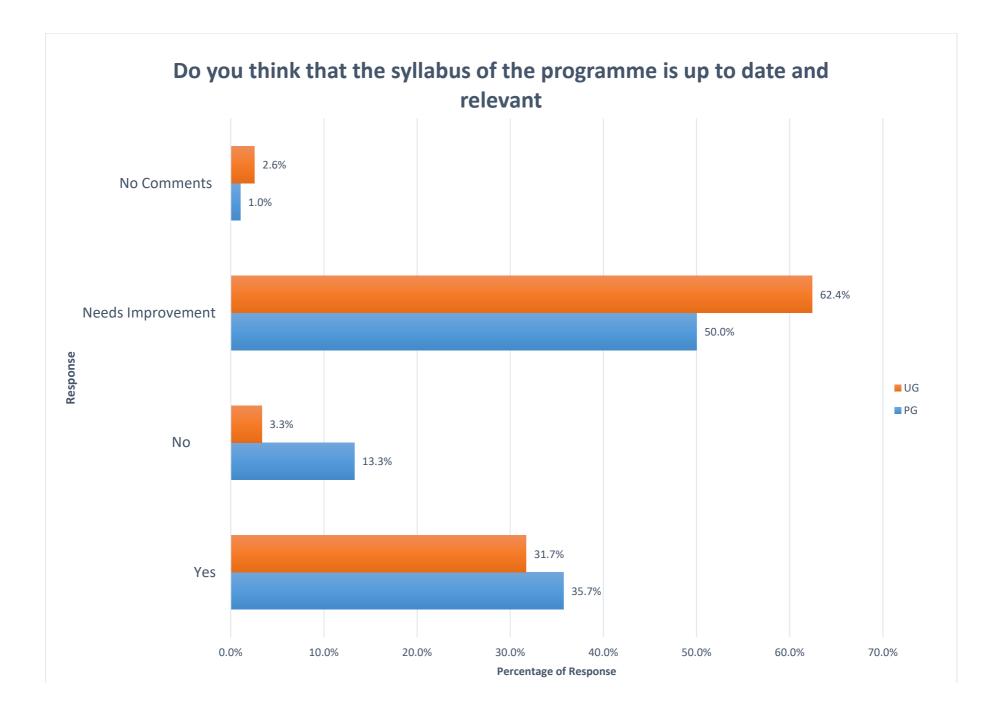
The open courses conducted by various departments are considered useful by 61% of students.

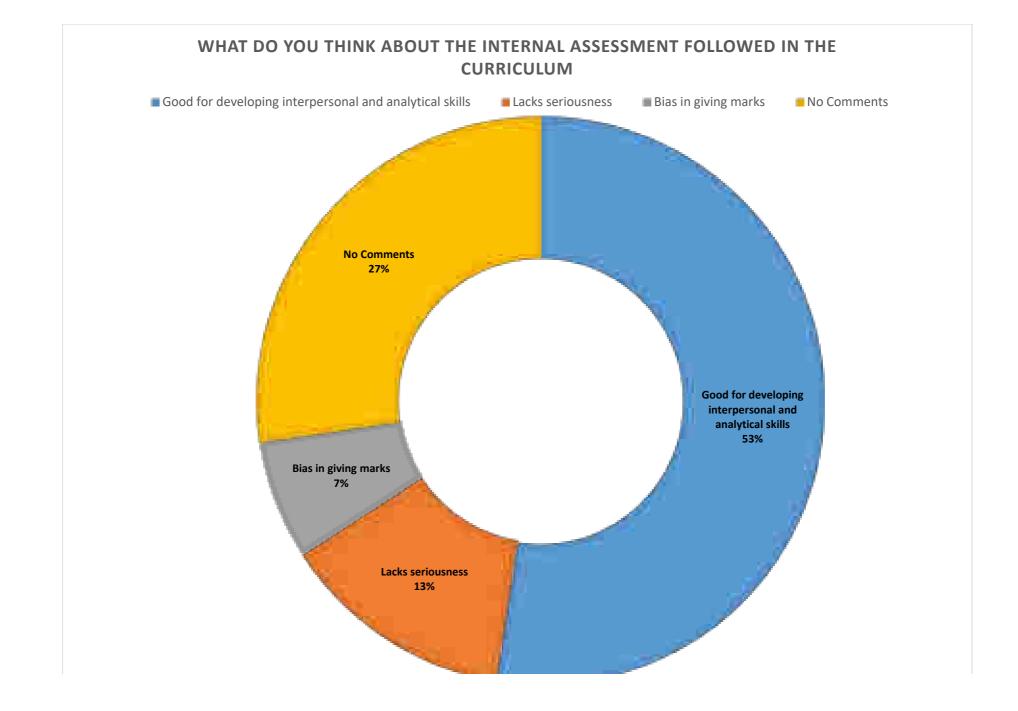
Majority of students, say 72%, think that examinations are conducted on time. 16% consider the exams too much delayed.

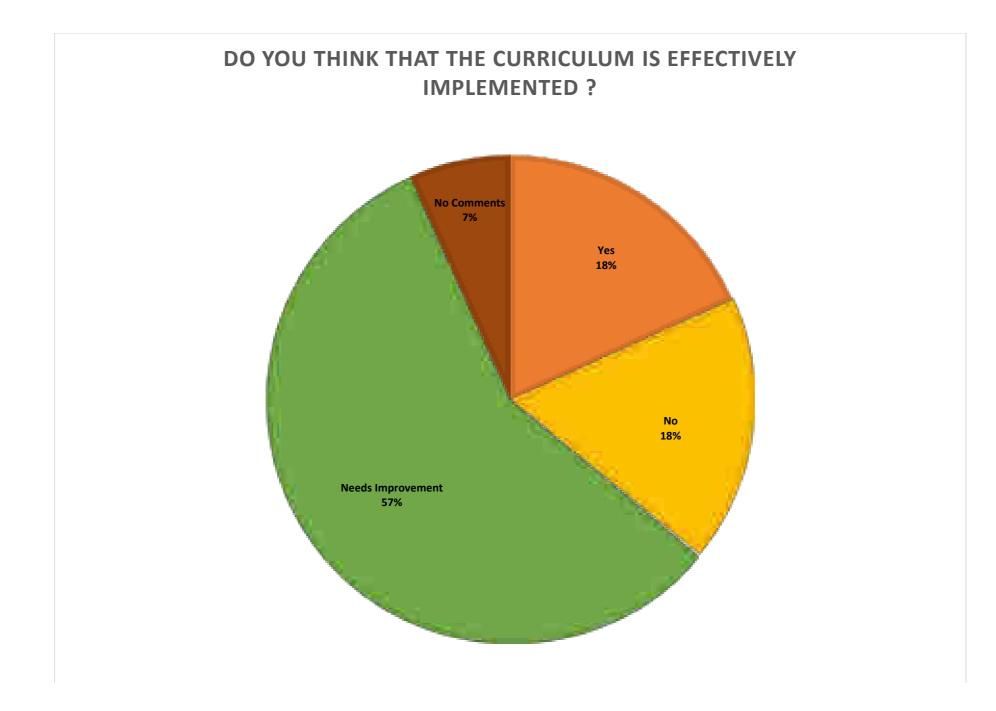
About 54% students think that results are not published on time. Only 34% consider the publication of results prompt. 65.3% PG students and 59% UG students think that answer scripts are valued fairly.

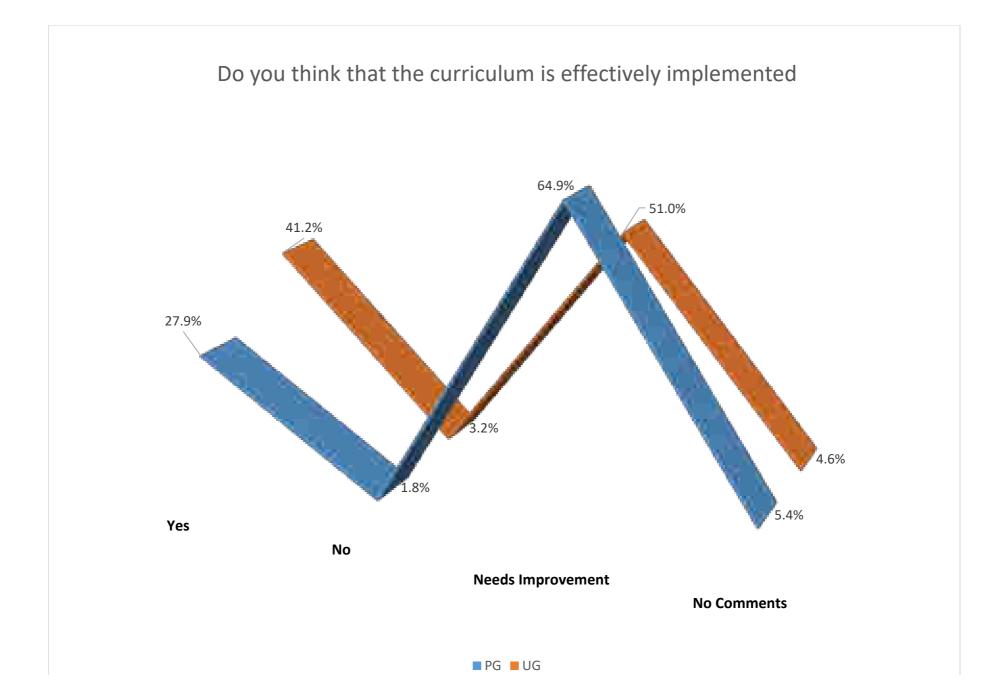
48% students consider the grading system good. 26% consider the system ineffective. 78% students regard the semester system good.

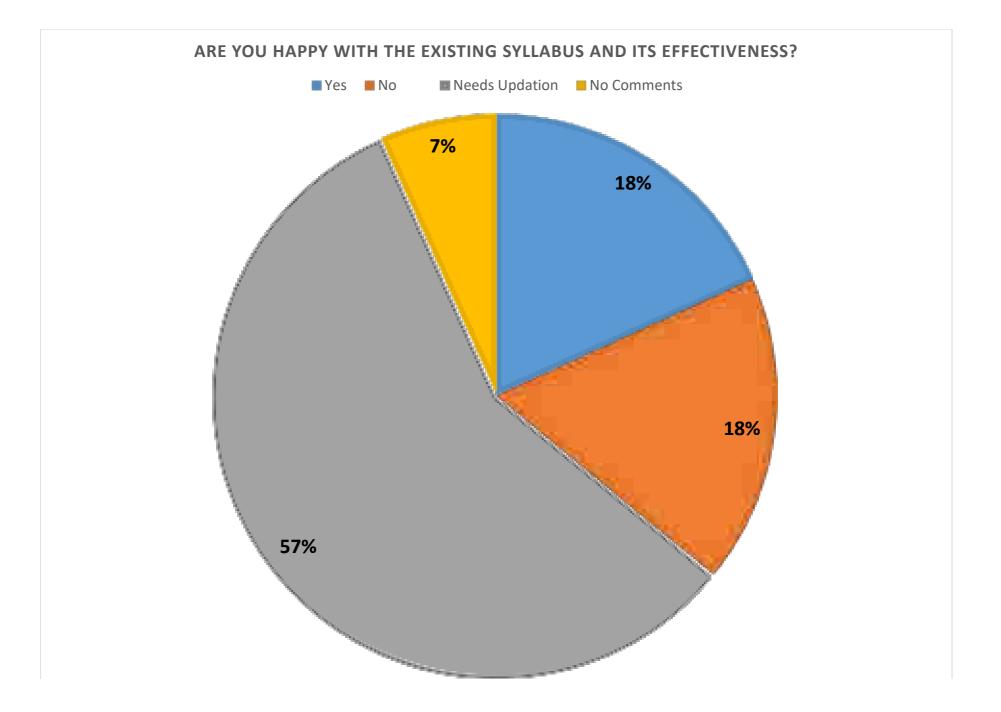


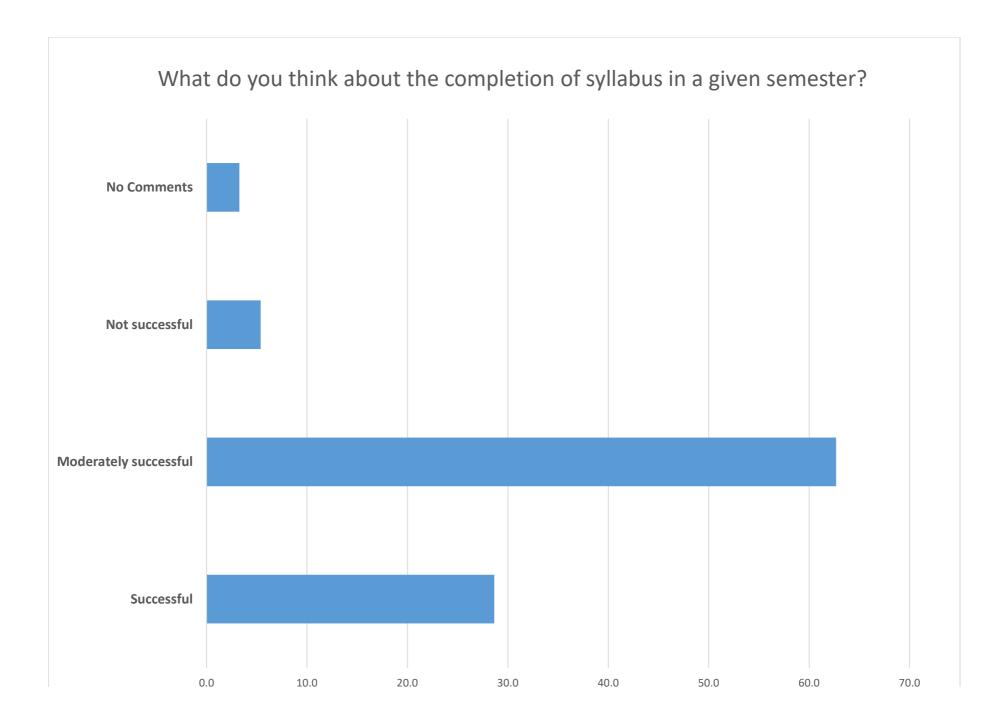


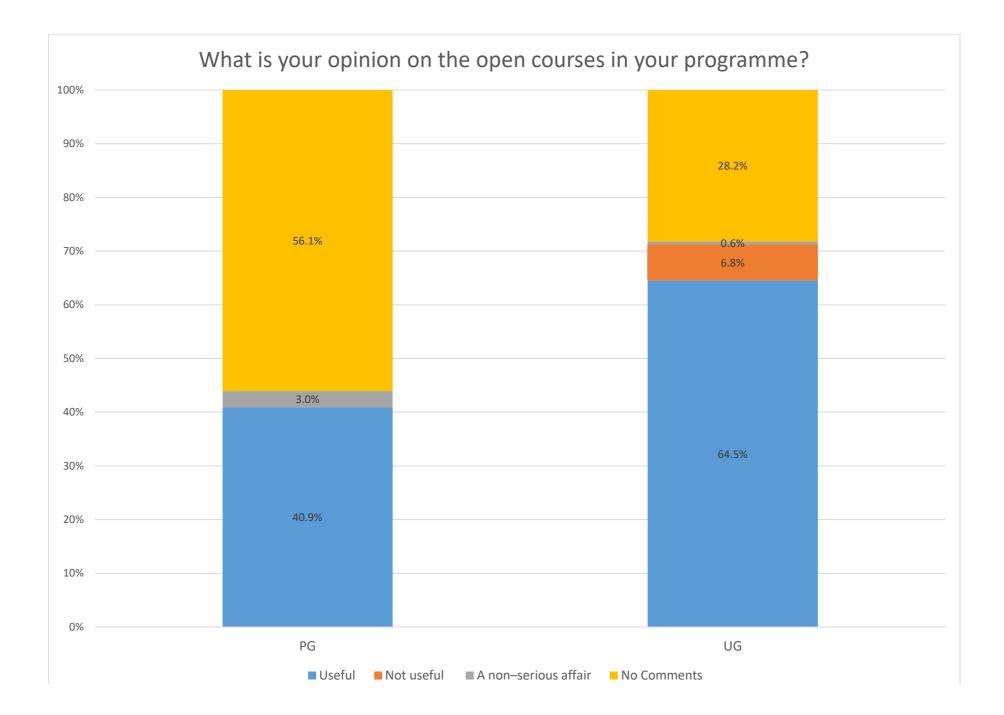


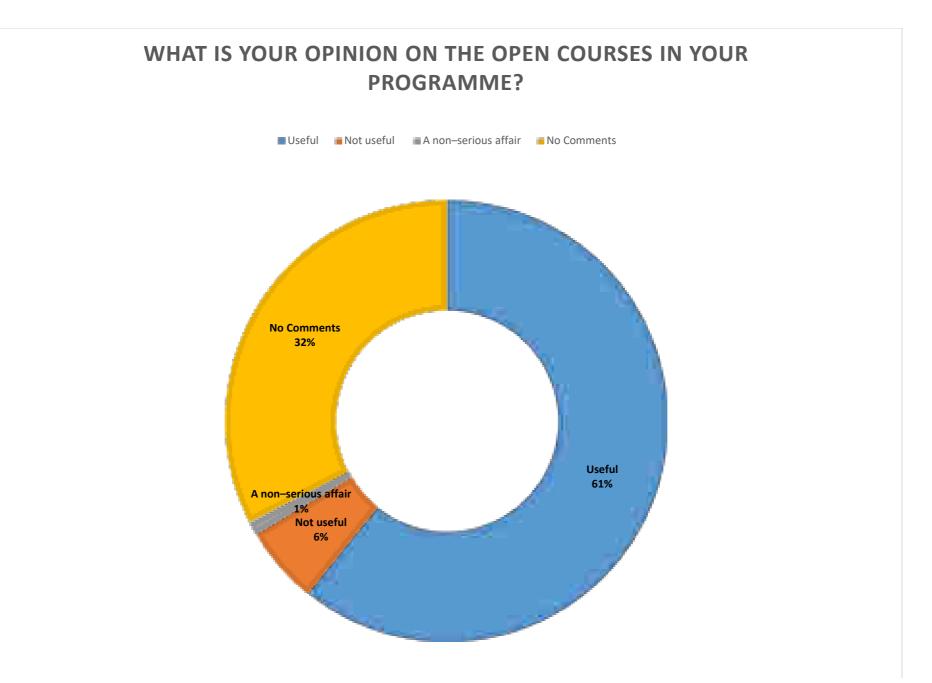


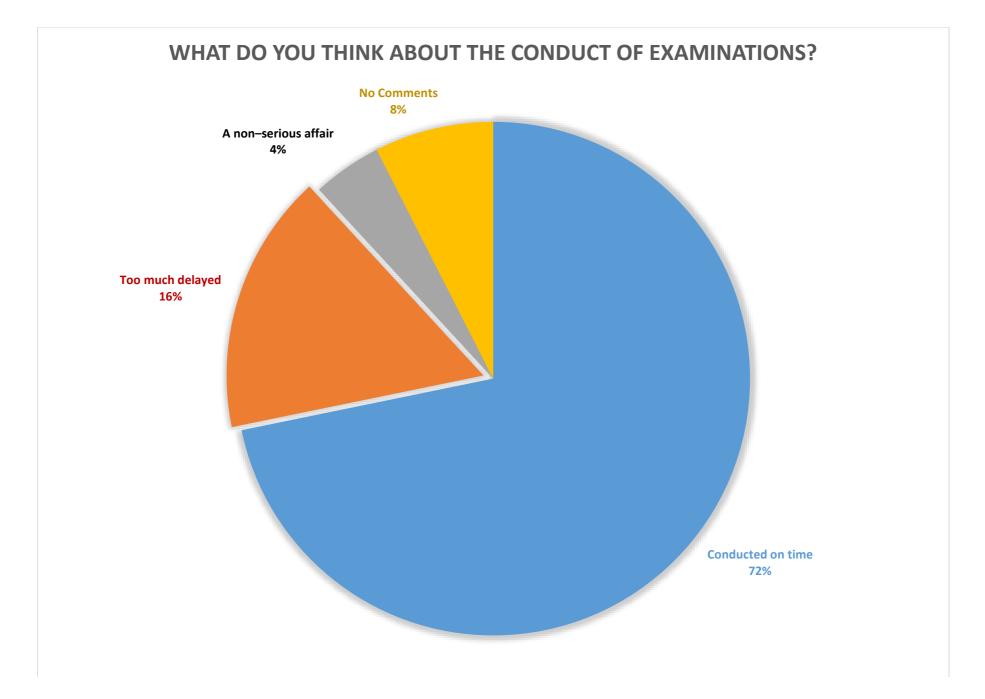


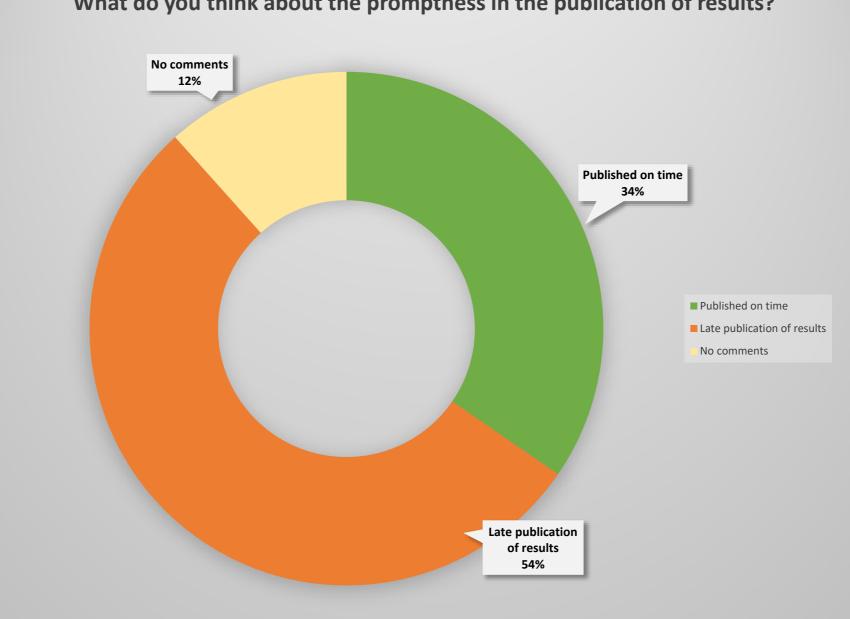




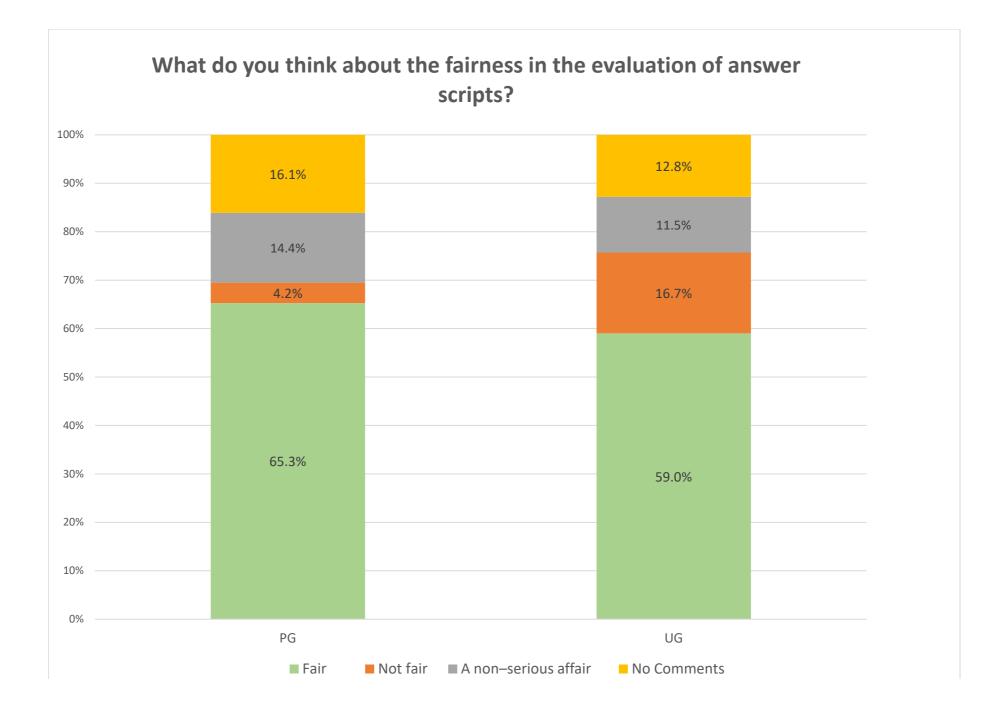


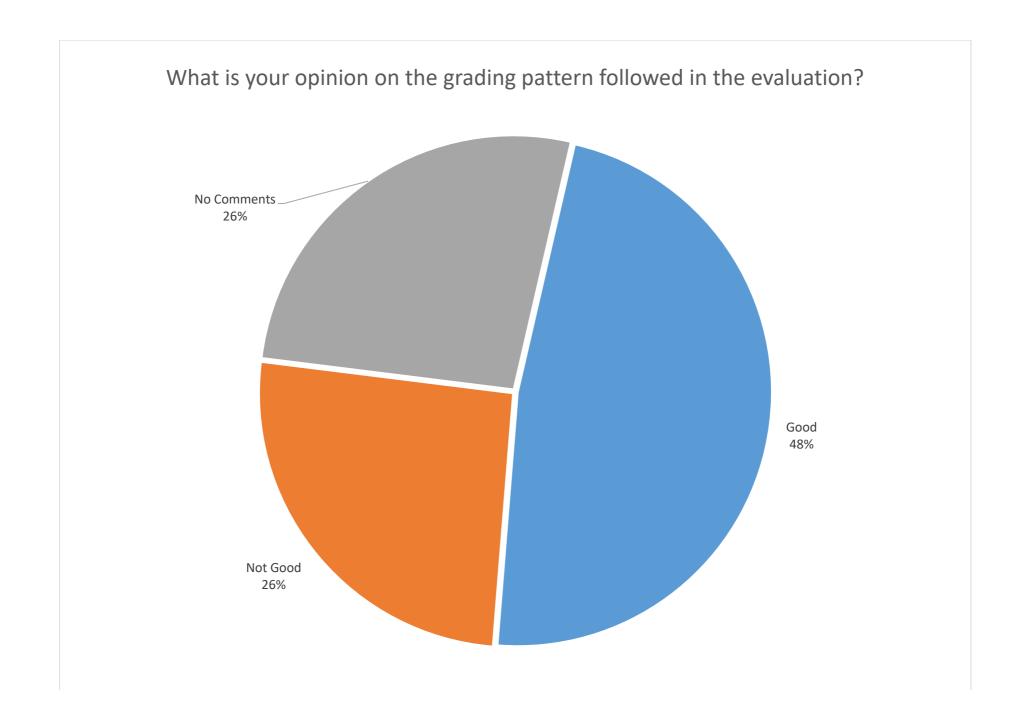


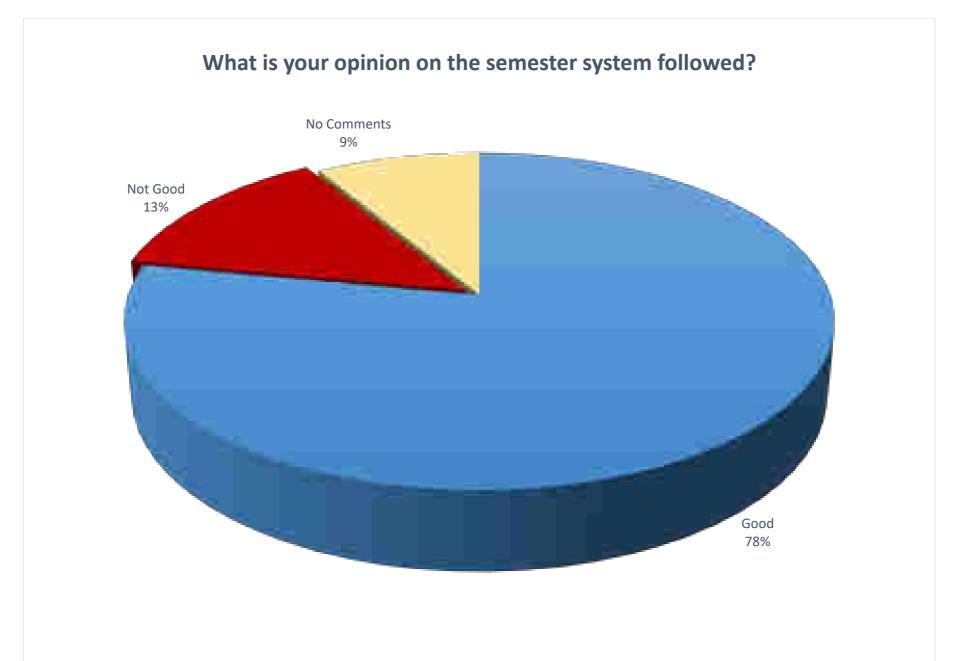




What do you think about the promptness in the publication of results?







2016 - 2017

The feedback taken from students about the present syllabus and curriculum of the college reveals several facts. It shows the reasons for choosing the subject and the satisfaction level of students in various aspects like efficiency of syllabus and curriculum, conduct of examination and the effectiveness of internal assessment.

The survey shows that 63% of students are interested in their present programme. Only 23% students chose the course because of better job opportunities. Only a few students, say 7%, chose the subject because of not getting admitted to any other course. 7% were influenced by friends and relatives while choosing the course.

From the survey it is identified that 53.7% UG students and 32.5% PG students demand improvement in the syllabus. The survey also shows that 33.7% UG students and 39% PG students consider the syllabus as up to date and relevant.

60% students consider the internal assessment system capable of developing interpersonal and analytical skills.

Majority of students, say 65.3 % of PG students and 61.7% UG students, find the curriculum effective and 30.5% PG students and 25.6% UG students demand improvement in the implementation of the curriculum. Only 3.2% PG students and 3.4% UG students consider the curriculum ineffective. 51% students suggest updation of syllabus. 35% consider the syllabus effective. Only 11% students are totally unhappy with the syllabus.

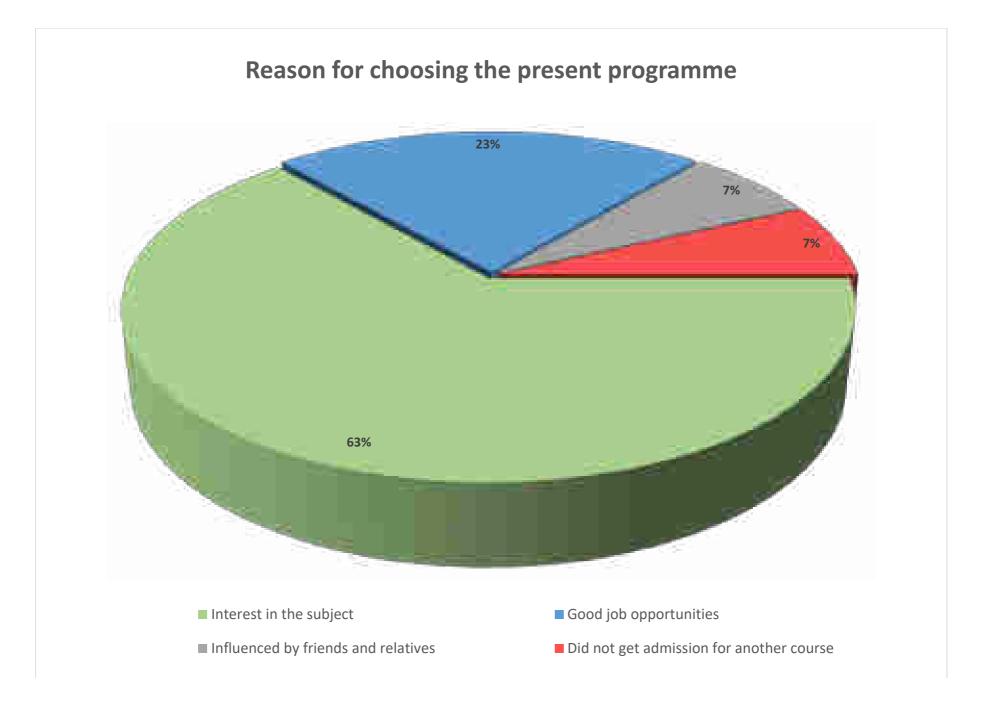
43% students opine that the timely completion of the syllabus is successful. 42% students consider it moderately successful.

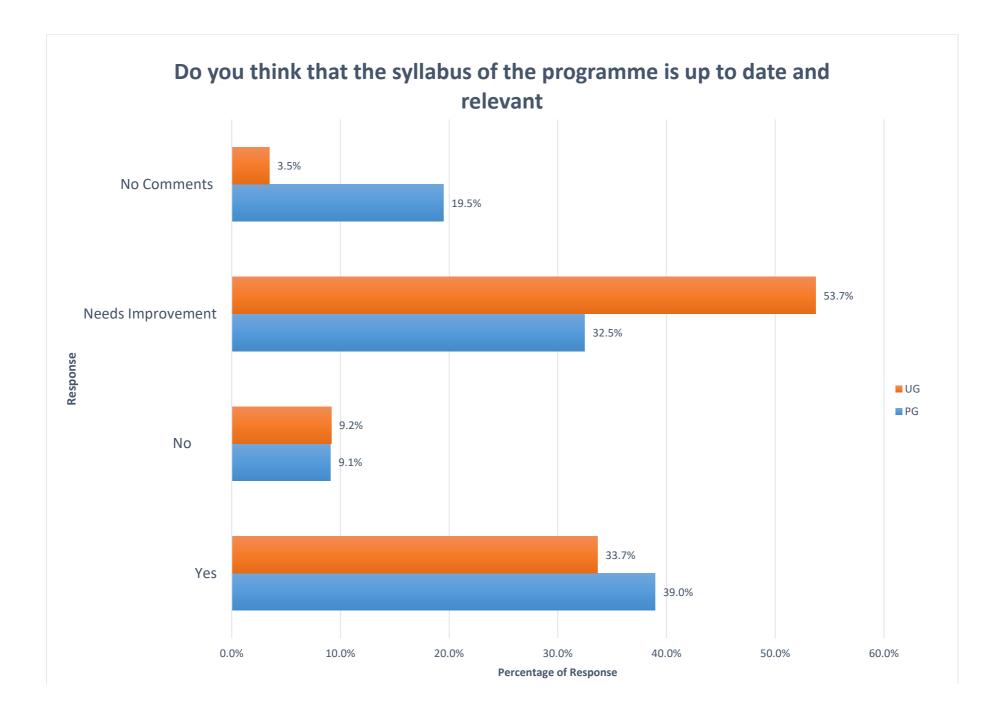
The open courses conducted by various departments are considered useful by 55% of students.

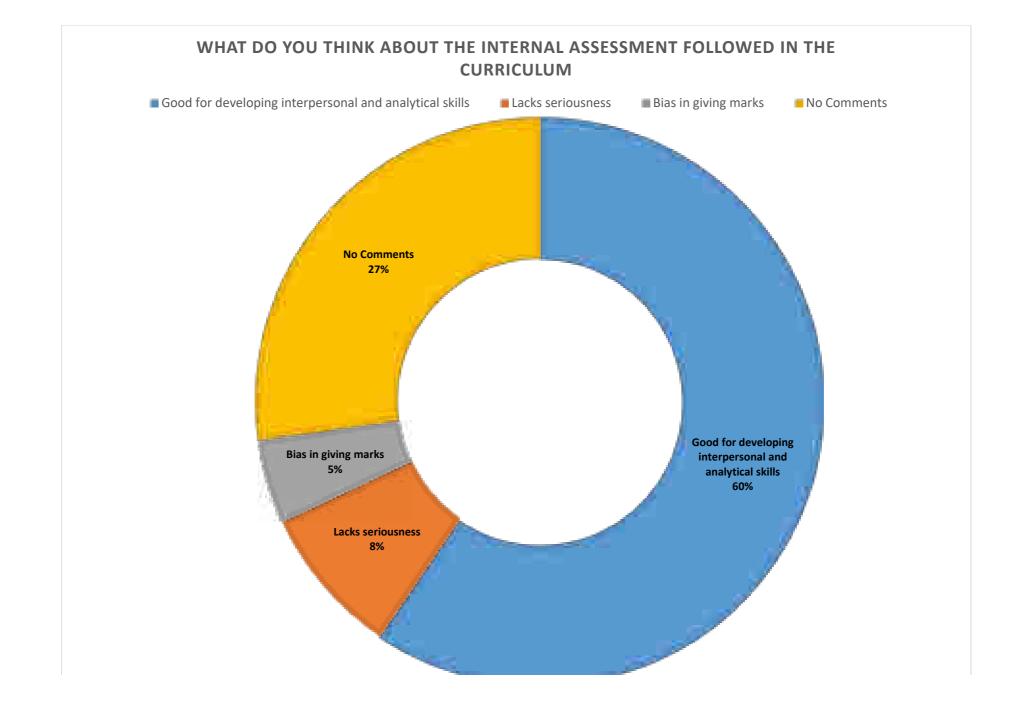
Majority of the students, 54%, think that the examinations are conducted on time. 24% consider the exams too much delayed.

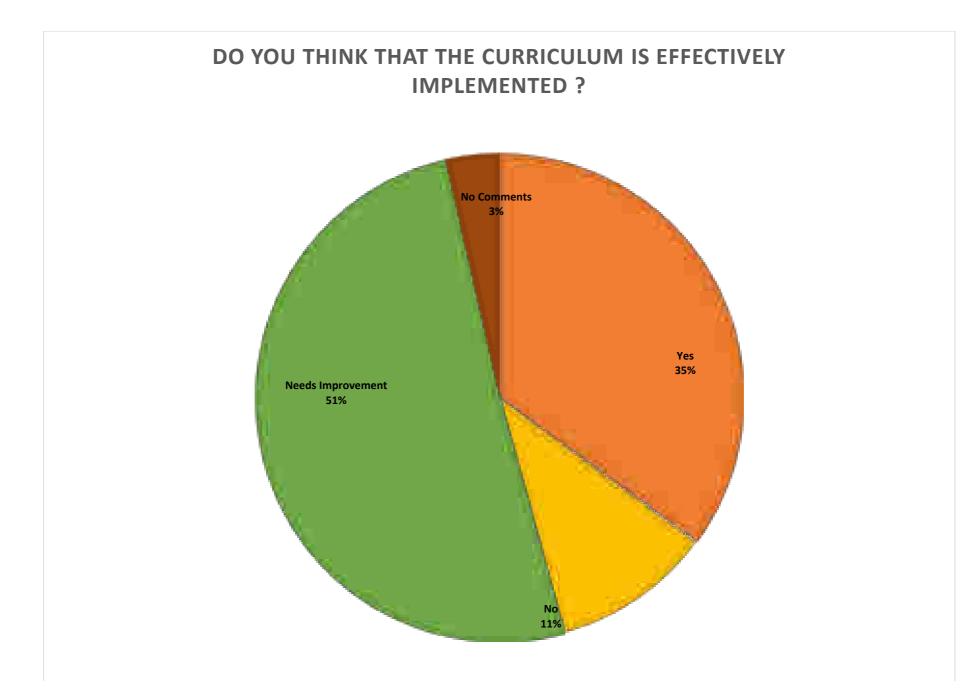
About 71% students think that the results are not published on time. Only 20% consider the publication of results as prompt. More than 70% PG students and 56% UG students think that the answer scripts are valued fairly.

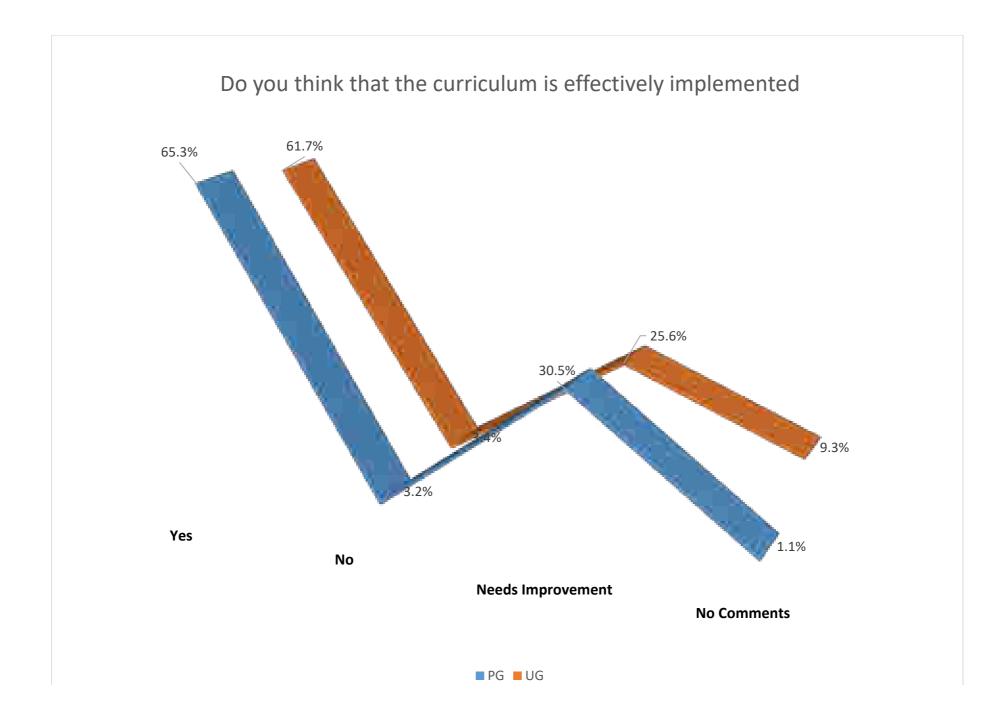
66% students consider the grading system good whereas 25% consider the system ineffective. 78% students regard the semester system a better choice.

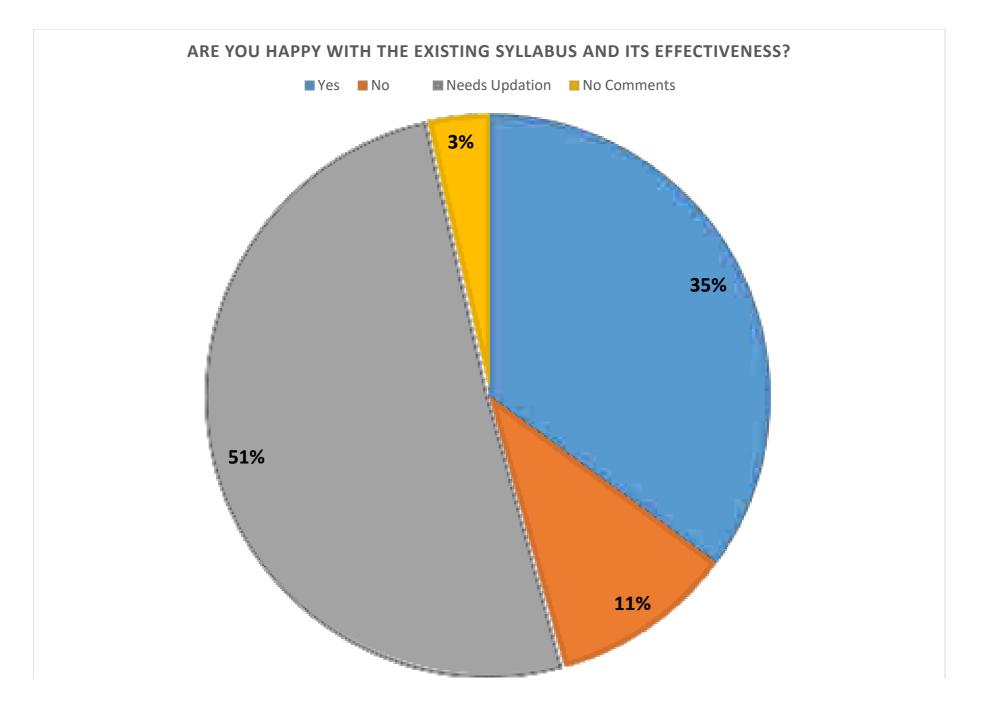


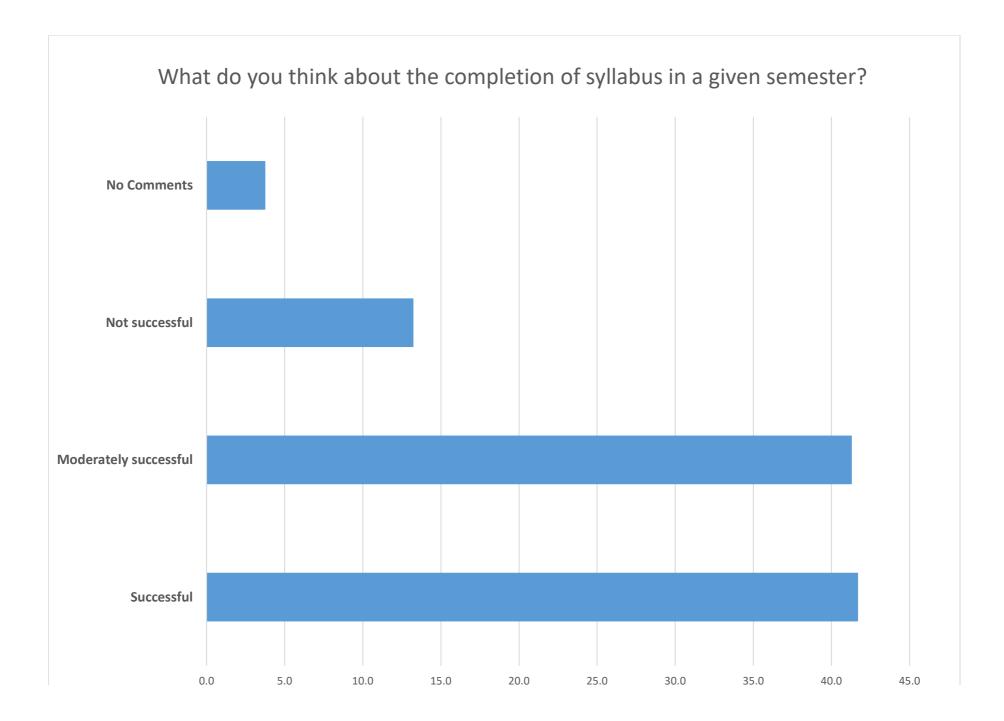


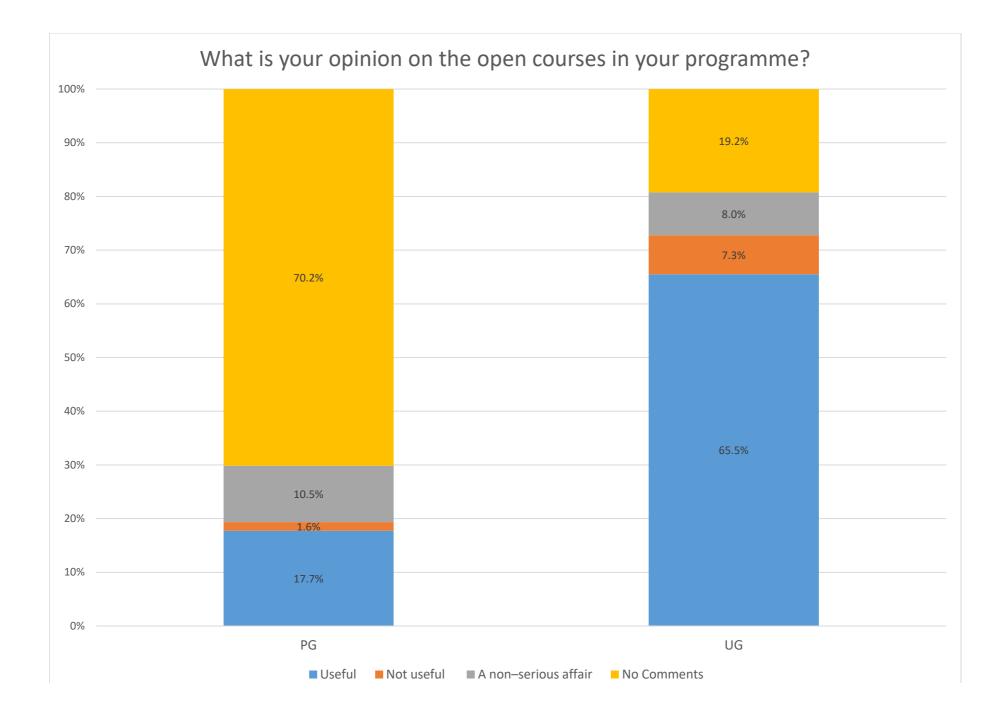


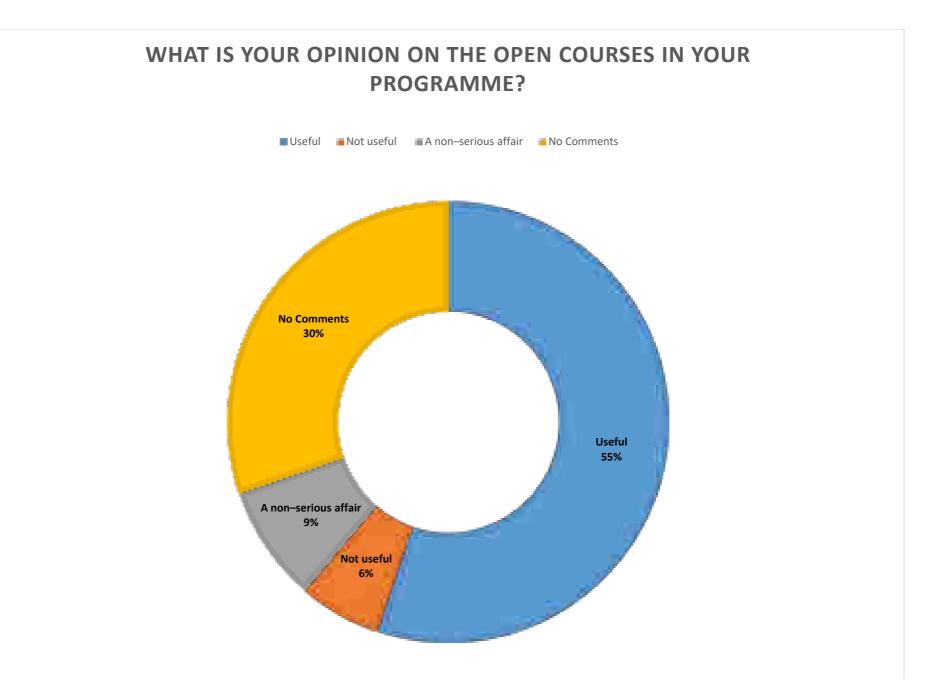


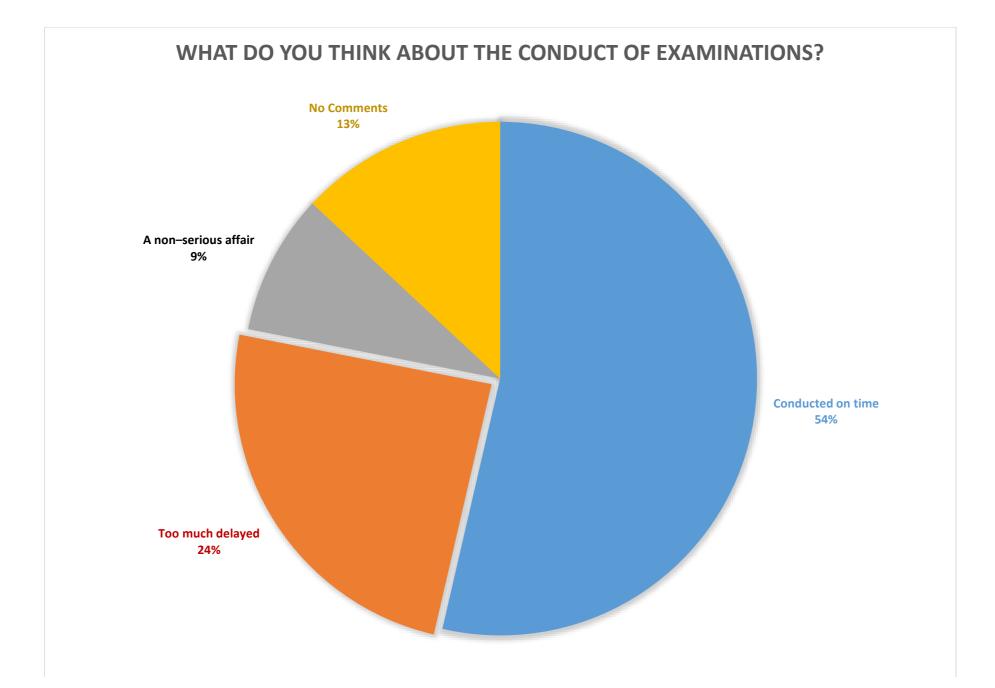


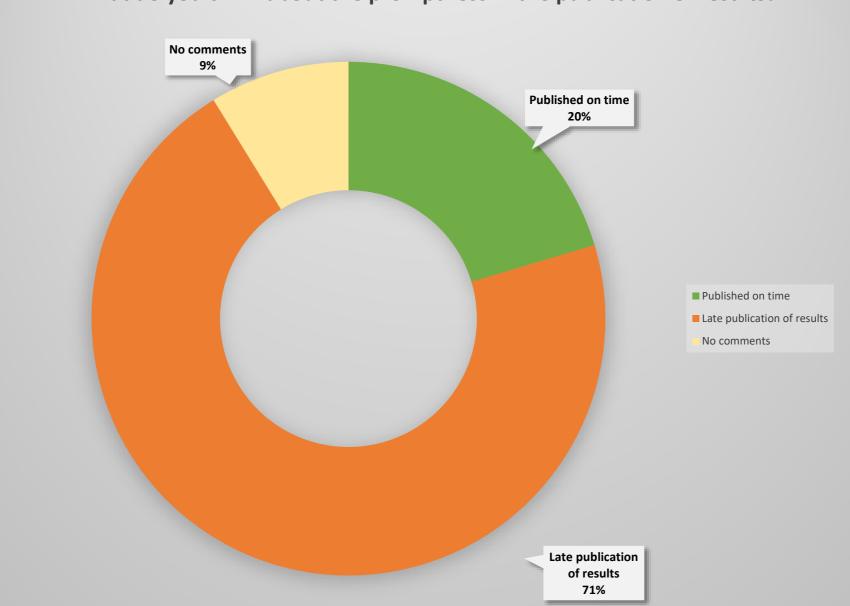












What do you think about the promptness in the publication of results?

