FEEDBACK 2018-19

During the academic year 2018-19 the feedback was collected from all the stakeholders of the institution. All these feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates highly satisfied, four means satisfied, 3 indicates neutral, 2 indicates dissatisfied and 1 indicates highly dissatisfied.

Alumni feedback 2018-19

The following points were noticed while analysing the alumni feedback for the academic year 2018-19:

- Majority of the ex-students are satisfied with course content especially in its employability aspect (3.75/5).
- The career orientation in syllabus was quite adequate for most to find out an employment in one or another sector revealed through a score of 3.99/5.
- The teaching quality of the institution is highly rated by the alumni with a score of 4.5.
- The positive and balanced academic atmosphere of the college (4.18/5) enabled most of the alumni to be successful in their life.
- The score obtained for the availability of reference materials is 4/5 which indicates that the alumni is quite satisfied with the reference materials available in the college.
- The alumni revealed that the institution supports higher learning through various measures with a score of 4.23/5.
- It is also revealed that curriculum provided in the college nurtures entrepreneurial skills of the student as the score obtained is 4.18/5.
The feedback collected for the year 2018-2019 opened up the following information.

- The admission process followed by the institution is considered appropriate by most of the parents. It has obtained a high score of 4.73/5.
- Most of the parents are of the opinion that the curriculum-related activities planned by the institution are helpful to their children (4.80/5).
- It is also noted that most the parents are having a good opinion about the accessibility of the text and reference books given in the syllabus. The score obtained is 4.27/5.
- 4.37 is the score given for quality and relevance of courses prescribed in the curriculum indicating the high satisfaction of parents in courses offered by the institution.
- Regarding the accessibility of infrastructure and laboratory facilities (4.38), it is found that a great number of parents are satisfied with them.
- Similarly, it is also noted workload in courses offered is considered quite adequate by most. The score is 3.99/5.
• 4.42/5 is value obtained for library facilities signifying that most of parents are satisfied in this aspect.
• The student counselling activities are given a score of 4.62/5 indicating that parents are indeed satisfied in these services.
• Most of the parents are contented with the use of information and communication technology in course delivery (4.68/5).
• The overall academic atmosphere of the institution is given value of 3.92/5.
• The value obtained for improvement in soft skill through curriculum is 4.87 indicating the high satisfaction of parents in the soft skill improvement of the students.
• It is also observed that the ethics and morality of their children had improved considerably through the curriculum delivery mechanism adopted in the institution. The score is 4.87/5
• Most are also satisfied with the examination system followed in the college (4.15/5).
• Majority have the opinion that the evaluation process is highly transparent and the feedback mechanism currently followed by the institution is quite appropriate. It is given a high score of 4.85/5
The employer feed-back for the year 2018-2019 identified the following:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs (4.07/5).
- Deciphering the feedback, it is identified that the curriculum has the capacity of imparting leadership qualities with a score of 4.12/5.
- It is also noted that the employees to some extent are have good opinion about the room provided by curriculum for inculcating professional ethics and positive attitude among the students (3.64/5).
- They are also satisfied with the soft-skills provided by the curriculum and institution (3.4/5).
- More over it is also revealed that the curriculum fosters team spirit mentality among the students. The score given is 4.24/5.
- They admit the ability of the program in creating problem solving temperament and ability to innovate of their teams (4.3/5).
- The inclination of the curriculum to adopt new methods and technology is rated good by most with a value of 4.31/5.

### IQAC CURRICULUM REVIEW: EMPLOYER(2018-2019)

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inclination to adopt new methods and technology</td>
<td>4.31</td>
</tr>
<tr>
<td>The curriculum enhances problem solving mentality and ability to innovate</td>
<td>4.3</td>
</tr>
<tr>
<td>The curriculum promotes team work mentality</td>
<td>4.24</td>
</tr>
<tr>
<td>Soft-skills provided by the curriculum and institution</td>
<td>3.4</td>
</tr>
<tr>
<td>The curriculum ensures professional ethics and attitude</td>
<td>3.64</td>
</tr>
<tr>
<td>The curriculum promotes leadership qualities</td>
<td>4.12</td>
</tr>
<tr>
<td>The curriculum has relevance to industrial needs</td>
<td>4.07</td>
</tr>
</tbody>
</table>
The following points were noticed while analysing the faculty feedback of the year 2019-20

- The score obtained for the curriculum related activities of the college is 4.11/5.
- Most of the faculty are satisfied with the content of course in the programme (3.79/5).
- Further, it is also revealed that to most of them there is clarity in course objectives which can be identified from the score of 4.32/5.
- It is also revealed the syllabus is enriched with the inclusion of advanced topics (4.10/5).
- The score obtained for the availability of instructional is 3.95/5 which indicates that they are getting enough instructional hours to complete the syllabus.
- The curriculum is career-oriented to most (3.91/5).
- Most of them are satisfied with the accessibility of instructional materials and reference books in the college. (4.55/5).
- They also appreciate the opportunity given by the curriculum in providing applied learning to the scholars (3.80/5).
- Most of them have the opinion that the curriculum has the capacity to support students in their higher learning 4.13/4.
The student feedback on curricular aspects reveal the following:

- The PG and UG students have satisfaction in the job relevance of the course content (the scores obtained are 3.78 and 4.17 respectively)
- According to most of the PG (3.56) and UG (3.92) students the present syllabus is career-oriented
- Most of the students are contented with the quality of teaching. The score given by PG and UG students are 4.48 and 4.22 respectively.
- The overall academic atmosphere of the college is satisfactory to most of the PG and UG students. The score given by them is 4 and 4.11 respectively.
- Moreover, it is also revealed that the students both in PG (4.04) and UG (4.14) classes are contented with the reference books and materials available in the college.
- The students are also satisfied with capacity of curriculum in supporting students in their higher studies as per the observation of
both PG and UG students. The corresponding scores are 3.96 and 3.98.

• Moreover, they also have the opinion that curriculum had the ability to promote entrepreneurial skills of the students. The score given by PG students for this aspect is 3.63 and by UG students is 3.83.