



NIRMALA COLLEGE MUVATTUPUZHA

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FOURTH CYCLE NAAC ACCREDITATION 2019

CRITERION 6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.3.4 Average percentage of teachers attending professional development Programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

Report of Nirmala Human Resource Development Centre

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL


Report of Nirmala Human Resource Development Centre

Orientation, Refresher, Short term and FDP 2014 -19

Human Resource Development Centre (HRDC) of Nirmala College functions under the IQAC as a vital part of the institution from the year 2013. This initiative was launched for enhancing the academic, psycho-social, and administrative proficiency of the teaching and non-teaching staff of the college. Strengthening the intellectual infrastructure of the faculty will foster the rapid progress of the institution. The centre provides faculty and administrators with access to rich academics and innovative approaches to learning and problem solving.

Orientation programmes are specially designed for newly appointed lecturers and refresher courses are meant for in service teachers. The Orientation programme is intended to inculcate in the young lecturers the quality of self-reliance through awareness of the social, intellectual and moral environment as well as to discover self-potential and confidence. The orientation programmes contribute to the teacher awareness of the problems of the Indian society and the role of education, higher education leaders and educators in the resolution of these problems to achieve desired goals in national development. The Refresher course provides opportunities for serving teachers to exchange experiences with their peers and mutually learns from each other. It will be a forum to abreast of the latest advances in the subjects, technological spin off etc.

In the academic year 2014-2015, 50 faculty members attended various professional development programmes. In the academic year 2015-2016, 41 faculty members attended various professional development programmes. In the academic year 2016-2017, 35 faculty members attended various professional development programmes. In the academic year 2017-2018, 24 faculty members attended various professional development programmes. In the academic year 2018-2019, 39 faculty members attended various professional development programmes.


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